



Learning Support

Here at Sutton Community Academy, every teacher is required to adapt their teaching methods in order to meet the needs of **all** learners and we are proud of our staff and their dedication to support our students to be the best they can be.

Our teachers will adopt various strategies to ensure that the students in their classes can access the curriculum for example, this may include some of the following:

- Personalisation and differentiation
- Structured writing frames and task ladders
- Word banks for key words
- The use of ICT to support learning
- Peer buddies
- Behaviour and reward system
- Homework support
- Dyslexic friendly strategies

Our Learning Support Department is dedicated to offering extra support to those students who have been identified as having special educational needs.

The team consists of the following staff:

- Vicki Tansley- Assistant Principal/SENCO and Lead on Transition
- Jayne Waterfield- Assistant SENCO, ELSA (Emotional Literacy Support Assistant)
- Zara Cave, Specialist Teaching Assistant for students with Autism.
- Charlotte Bakewell – Part Time, Specialist Teaching Assistant for Low level Literacy and Dyslexia.
- Paula Cripps, Sarah Davidson, Amy Leivers, Charlotte Graves- Classroom Teaching Assistants
- Jimmy Rutter, Student Support Worker
- Ellie Sills-Apprentice Teaching Assistant

The type of support offered is based in individual need and is intended to help the young person overcome any barriers to learning that have been identified.

Support may include any of the following:

- Teaching Assistant support within the classroom
- Learning support lessons in place of MFL to develop reading writing and spelling
- Dockside reading intervention
- Switch on reading intervention for students with a reading age below 8 years
- Mentoring and homework support
- Start Right/ End Right Interventions
- Precision teaching
- Visual timetables
- Emotional Literacy support programmes
- Study skills support for students in years 10 and 11
- Transition support between lessons for students with physical impairments



Our Inclusion Unit, The Bridge, is available to offer students short term support when they may be unable to access their normal lessons for a variety of needs including medical, social and emotional difficulties.

The Pod, offers a safe haven for those students who are unable to cope with unstructured times at break and lunch.

Counselling Services are used to support the development of young people who may be experiencing difficulties in managing their behaviour appropriately and offers a range of strategies and programmes depending on the individual's needs.

The department has recently introduced SEND coffee mornings which are held in The ATTIC Café, adjoining school. Parents of SEND students are invited to come along and chat informally to staff over tea, coffee and cake.

Please see our SEN information Report for further information.