

Information in case of any school closures or self-isolation



Tutor Time
Friday 13th March
Period 5



Why we are giving you work packs today.



- At the moment the government have no plans to close schools but this advice could change and we want to be prepared in case it does or in case you need to self-isolate over the coming weeks.
- It is also an opportunity to provide revision materials for upcoming exams and assessments.
- We also want you to have all the information you need and guidance available to you in the unlikely event of a closure.
- We will inform you of any plans to close and you must attend as normal until informed otherwise.



Practical Advice



- <https://www.nhs.uk/live-well/healthy-body/best-way-to-wash-your-hands/>
- The advice on the video shows you step by step how to effectively wash your hands to eliminate any germs and to protect yourself and others from the coronavirus and other illnesses.



Practical Advice



- Use of tissues to catch a cough or sneeze, then put the tissue in the bin and wash your hands.
- Washing hands frequently, particularly after using public transport, before leaving home, on arrival at school, after using the toilet, after breaks and sporting activities, before food preparation, before eating any food, before leaving school.
- Use an alcohol-based hand sanitiser, if soap and water are not available.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Avoid close contact with people who are unwell.



Closure or self-isolation



- Try to follow your timetable as best you can – stick to the same amount of time that you have each subject daily/weekly.
- Use the work provided by school in the folder alongside other resources saved on the homework portal.
- Use the online learning platforms when you can.
- Keep a record of all work you have completed.
- Use your revision materials to prepare for any upcoming exams.



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Try searching for a course...

To check
assignments, click
here

To join a class,
click here

Classes Assignments

Invite a teacher

Join class

Join a class

To join a class either click on an invite link from your teacher or
enter the class code.

Join class

Cancel

Then enter your
classes code
here. This will be
shared with you
via the
homework portal



Pixl Timestables App

PiXL Timestables

Website: <https://timestable.pixl.org.uk/Timestables.html>


You can download this as an app on your phones or tablets.

Student login details:

School ID: ST2160

User ID: BLOGGSJ (not case sensitive)

Password: password (not case sensitive)



= 8	4 X 3 = 12	4 X 4 = 16	4 X 5 = 20
= 10	5 X 3 = 15	5 X 4 = 20	5 X 5 = 25
= 12	6 X 3 = 18	6 X 4 = 24	6 X 5 = 30
= 14	7 X 3 = 21	7 X 4 = 28	7 X 5 = 35
= 16	8 X 3 = 24	8 X 4 = 32	8 X 5 = 40
= 18	9 X 3 = 27	9 X 4 = 36	9 X 5 = 45
= 20	10 X 3 = 30	10 X 4 = 40	10 X 5 = 50
= 22	11 X 3 = 33	11 X 4 = 44	11 X 5 = 55
= 24	12 X 3 = 36	12 X 4 = 48	12 X 5 = 60
= 0	0 X 9 = 0	0 X 10 = 0	0 X 11 = 0
= 8	1 X 9 = 9	1 X 10 = 10	1 X 11 = 11
= 16	2 X 9 = 18	2 X 10 = 20	2 X 11 = 22
= 24	3 X 9 = 27	3 X 10 = 30	3 X 11 = 33
= 32	4 X 9 = 36	4 X 10 = 40	4 X 11 = 44
= 40	5 X 9 = 45	5 X 10 = 50	5 X 11 = 55
= 48	6 X 9 = 54	6 X 10 = 60	6 X 11 = 66
= 56	7 X 9 = 63	7 X 10 = 70	7 X 11 = 77
= 64	8 X 9 = 72	8 X 10 = 80	8 X 11 = 88

Welcome to the PiXL TT App

Please enter your school id

Please enter your userid

Please enter your password

Please enter the PIN code that you can see on your Maths App or Primary Office login details.

Login

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YEAR 7

You have your own individual log ins and passwords that should have been given in Maths lessons

PiXL Maths App

Website: <https://mathsapp.pixl.org.uk/>

You can download this as an app on your phones or tablets.

Student login details:

School ID: ST2160

User ID: BLOGGSJ (not case sensitive)

Password: password (not case sensitive)

The image shows a login interface for the PMA (PiXL Maths App) overlaid on a background of a chalkboard filled with mathematical equations. The login box is white with rounded corners and an orange border. It contains the following elements:

- Welcome to the PMA**: A heading at the top.
- : A text input field with the placeholder text "Please enter your school id".
- : A text input field with the placeholder text "Please enter your userid".
- : A text input field with the placeholder text "Please enter your password".
- Please sign in using your central register/ PMA login details.: A small line of text below the password field.
- Login**: An orange button at the bottom.

YEAR 7

You have your own individual log ins and passwords that should have been given in Maths lessons



Pixl Unlock



PiXL Unlock

Login details for students:

Website: <https://vocab.pixl.org.uk>

User ID: SURNAME AND FIRST INITIAL (not case sensitive)

School ID: ST2160

Password: password (not case sensitive)

Welcome to the PiXL Unlock App

Please enter your school id

Please enter your userid

Please enter your password

Please note that you can use your Maths App or Primary Wise login details.


Login

Copyright © 2009-2019 The PiXL Club. Version 1.41. Developer: Matt Woodfine. OS: WIN 29,0,0,;



Pixl Unlock



PiXL  [Results analysis](#)

Vocabulary
Building blocks
[Choose an activity](#)

Words for
Work & study, finance, life, ...
[Choose an activity](#)

Command Words
Exam instruction words
[Choose an activity](#)

Subject
Specific Words
[Choose a subject](#)



Linguascope

Username :- suttonxx

Password :- langs4life





Other Useful Revision Websites



- seneca - all students
- kerboodle - all students
- tassomai - those that have been using it in lesson
- quizlet.com




Revision Techniques



Problem Page

Before you start to revise a topic make a list of the typical problems you think other students would have. Make a note of them. Now go through your notes and try to find answers to them. Once you think you have some ideas, try to compose an answer that would make everything seem clear.



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Problem Page

Answer Page

NOTE:

"We're not writing to that problem page again, are you?"

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 www.cartoonists.com

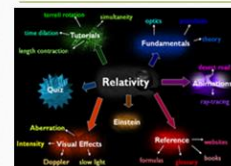
Dear Belina

Neil

You're not writing to that problem page again, are you?


Concept Mapping

Go through a topic and pick out key words/ideas/symbols/pictures and write them on different pieces of paper or post-its. Group them together if they have any connections. Arrange them on a sheet of A3 with blu-tack so you can re-arrange them. Add arrows between words etc and add phrases along them to show the connections.



Create a rap/ song/ poem

If you like music, the rhythm of these sorts of activities will help you learn but even if you do not, rhythm and pattern help all of use learn to some extent. Get used to singing/talking your work through to a set rhythm. Perhaps use different rhythms for different topics.




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Reading aloud

Read your revision notes out loud to a particular rhythm – this could be set by music playing in the background or tapping your foot or by walking calmly and steadily. This is a sort of walk and talk.


A 3D white figure holding a red book, standing on a white circular shadow.

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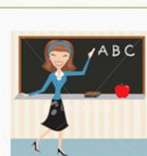


Teach it!


Take a topic and prepare to teach it to a friend. Put yourself in the position of the teacher, think about how your friend learns best and decide how you could do it. Plan it and then if possible teach it to your friend.

A cartoon illustration of a female teacher with brown hair, wearing a blue blazer and a black skirt, pointing with a white stick at the letters 'ABC' on a blackboard. A red apple sits on a shelf below the blackboard. The background is a light blue wall with a wooden floor.

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Games



A black and white line drawing of three stylized figures sitting around a table. On the table is a large rectangular board with a grid pattern, similar to a crossword puzzle or a word game board. The figure on the left is looking at the board, the figure in the middle is looking down at something in their hands, and the figure on the right is looking at the board. There are some small, illegible text boxes on the board.

Use guessing games as part of your revision. Things like Pictionary, Scrabble and Taboo work as well. You have to change the rules so that you can only use words that are linked to the topic you are learning. Make your own cards to play with, for e.g. Taboo but you can use ordinary Scrabble letters and just spell relevant words.



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Post its

Write information on post-it notes and place them on the wall, door, large sheets of paper etc. you can re-arrange them according to a variety of ideas:

- Group various things together
- Organise them into what you know and don't know; re-arrange as you learn more
- Follow trends or themes



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Symbols/ abbreviations

Look at all the key words in a particular topic and come up with a symbol or abbreviation instead – think hard about each word and an appropriate symbol or abbreviation. Write out revision notes using these symbols/abbreviations instead of the key words.



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Revision techniques covered on revision days:

Year 7:	Year 8:	Year 9:	Year 10:
Use colour Highlighters Underlining Use TV Make up funny stories Walking Rhymes Role-play Post-its Flashcards	Mimes Mind-mapping Create a rap/ song/ poem Make lists Reading aloud Pictionary Posters	Create gap exercises Question and answer Grouping Taboo Sound a-likes Visuals Revision wheel	Scrabble The Cornell system Recordings Ordering/ sequencing Teach it! Card games Questions Concept mapping Problem page



Support



- [Childline.org.uk](https://www.childline.org.uk)
- 0800 1111
- [Samaritans.org](https://www.samaritans.org)
- 116123
- Use of the blue button