



# Year 10 Options Information 2021

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A guide to the courses and qualifications  
available to Year 10 and 11 students



SUTTON  
COMMUNITY  
ACADEMY

WE ARE **KIND** TO PEOPLE

WE ARE **PROUD** OF OUR **ACHIEVEMENTS** & OUR COMMUNITY

WE ARE EQUIPPED *to learn* 

WE WORK **HARD** | WE BELIEVE *in* OURSELVES | WE SAY PLEASE & THANK YOU

“WE LISTEN TO & RESPECT OTHERS”

WE TAKE RESPONSIBILITY FOR OUR **ACTIONS** | WE ARE **AMBITIOUS**, RESILIENT & DETERMINED

WE ARE PREPARED TO MAKE ~~MISTAKES~~

WE TAKE *in our* **PRIDE** **APPEARANCE & ENVIRONMENT**  SUTTON COMMUNITY ACADEMY



Dear students,

Here at SCA, we aim to provide you with the best mix of support and challenge to help you achieve your academic potential whilst maximising your growth as a young person, ready to tackle the complex and competitive world of further study and work.

This Options Booklet provides you with information about the range of Key Stage 4 courses which you will be able to study in 2021-23, based on current information about approved courses and specifications. Any national changes and developments may modify this offer slightly but we expect few – if any – changes.

At SCA we are confident in offering a high-quality suite of GCSE and Vocational courses tailored to our learners' needs and led by experienced, specialist teachers. Our Key Stage 4 curriculum, alongside our pastoral provision, is designed to offer excellent support and guidance into future study and careers. SCA believe firmly that you deserve a high quality and comprehensive learning experience through studying a broad and balanced curriculum. Future educational and career opportunities need to be kept as open as possible, while ensuring that the curriculum you follow reflects your needs, aspirations and abilities.

Whilst our options process is designed to be very simple, the choices you make could significantly affect your future opportunities; so it is important that you select options based on your abilities and interests, as well as any future career plans. I would encourage all students to have an open dialogue with parents, tutors, our careers advisor and teachers in order to take full advantage of their experiences and advice.

Mr Fegan  
**Vice Principal**

## Core Subjects

All mainstream students will follow these courses through years 10-11

- English Language
- Maths
- PE (core, no qualification)
- English Literature
- Science (Double Award)
- French/Spanish



## Humanities (Option 1)

All students will follow at least one of the humanities subjects

- Geography
- History



## Open Choices (Option 2 and 3)

All mainstream students will choose TWO of the options below

- Art & Design
- Childcare
- Construction
- Drama
- Geography
- History
- Media Studies
- Triple Science\*
- Catering
- Computing
- Dance
- Engineering
- Health and Social Care
- iMedia
- Photography
- Sports Studies

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Complete your options form by scanning the QR Code or following the link below:

<https://forms.office.com/r/RByvbnYDBX>

**The Deadline to complete your options form is 21st May.**

To learn more about our option subjects, scan the qr code or follow the link below:



<https://www.youtube.com/playlist?list=P LbcVbBAvmwK9KNNbvFbFdEsNaoCD9-yos>

## PSHCE

PSHCE and Beliefs/ethics share time throughout KS4. In PSHCE students will take part in lessons the aim of which is to “help them stay safe, promote their physical and emotional health; develop character, resilience and skills they need to succeed academically and in the workplace” (PSHE Education). These skills will be learnt through a range of topics such as healthy lifestyles, drugs & alcohol Awareness, Sex & Relationships Education, Citizenship Placement, handling money, prejudice and discrimination and the world of work. Much of our work is done through discussions and activities, including a number

of weeks working on a ‘Citizenship Placement’. This programme is a vital part of our course and is a very important learning experience. Here, students share experiences with the young, the disabled, and the elderly, and contribute to the local community. More information will be shared about this nearer the time. We are also well supported in our work by a range of visiting speakers and drama workshops, including the Sexions team, Police, Pintsie Theatre and Equation. Year 10 students get the opportunity to plan and create CV’s and letters of application for jobs and then take part in a Mock Interview. They will then have the opportunity to take part in a work experience placement towards the end of the year.

### Beliefs/Ethics

In the Beliefs / Ethics course students study short modules in a variety of topics, such as medical ethics, religion & equality, war & peace, and relationships & families. Through the study of beliefs and ethics students can consider their own identity, morals and views. Beliefs and Ethics promotes a mutual respect and tolerance of the different life views and belief systems in today’s diverse global society.

### Careers and Employability

Throughout Year 10 & 11 PSHCE lessons there will be sessions to focus on Careers and Employability. As part of these lessons you will learn about:

- Local and national labour market information
- Post-16 pathways including T-Levels, Apprenticeships, A Levels and Vocational courses
- Post-18 pathways including Higher & Degree Apprenticeships, University, School Leaver programmes and additional training opportunities

- Volunteering & placements
- Employability skills
- Job and education application processes
- These sessions will be interactive and will often include input from education providers such as local colleges and universities, as well as local businesses. Through these sessions you will also be supported in researching and applying for your next step after Year 11. Where possible, these sessions will be delivered by our qualified Careers Leader, to ensure that you are getting the most up-to-date and unbiased information.

Our aim is to inspire, challenge, and develop happy, healthy, and successful people through physical activity and sport.

### Our vision:

After five years of core PE at Sutton Community Academy, our aspirations for you are that: You are confident and had fun while participating in a range of activities.

- Your knowledge, understanding and skills have developed in a variety of physical activities.
- Your MyPB qualities have improved, which will contribute to your long-term success and happiness.
- You are active for life by understanding how fitness contributes to your physical, social, mental and emotional wellbeing.

### What will I learn?

PE in Years 10 and 11 involves all students accessing one hour and twenty minutes per week in a variety of activities. This involves participation in traditional sports such as football, netball, trampolining, badminton, table tennis and basketball, as well as the opportunity to access recreational activities such as yoga, pilates, aerobics and use of the fitness suite (subject to induction).

Emphasis is placed on game situations, application of rules, tactical skills and students taking more ownership of their own learning. Some students will also have the opportunity to gain a Sports Leadership Award. Through this variety, it is hoped that all students will find an activity they enjoy, either through participating or leading, with the hope that they will continue to be actively involved in physical activity after they leave school.

# English Language

Qualification: GCSE | Exam Board: AQA

## What will I learn?

You will study a range of both fiction and non-fiction texts in English Language, in order to effectively prepare you for the unseen nature of the course. You will consider the techniques the writer uses, the structure of texts and the effect on the reader of these choices that are made. In addition, you will develop your own fiction and non-fiction writing skills. You will become adept at writing descriptive and narrative fiction, as well as speeches, leaflets, articles, letters and essays.

## What skills will I develop?

You will develop many skills throughout the course, building on the work done at KS3.

Analytical skills will be an important feature of your work, allowing you to offer interpretations regarding the texts looked at. You will also develop strong writing skills in both the fiction and non-fiction fields.

## How will I be assessed?

Assessment for the English Language GCSE is in the form of two exams at the end of the course. These two exams allow students to utilise the skills practised over the two years.

### Paper 1

*Explorations in Creative Reading and Writing*

(1hour 45minutes)

### Paper 2

*Writers' Viewpoints and Perspectives*

(1hour 45minutes)

## What could I do in the future with this qualification?

This qualification allows numerous career and further education opportunities and is highly regarded by institutions and employers. A GCSE in English is essential for a lot of career paths; it also opens the door to further study of English, from which students can progress into areas such as teaching, journalism, law and more.

## How will I be assessed?

Assessment for the English Language GCSE is in the form of two exams at the end of the course. These two exams allow students to utilise the skills practised over the two years.

### Paper 1

*Explorations in Creative Reading and Writing*

(1hour 45minutes)

### Paper 2

*Writers' Viewpoints and Perspectives*

(1hour 45minutes)

## What will I learn?

You will study four texts in English Literature:

Two plays: *An Inspector Calls* & *Romeo and Juliet*  
A novella: *A Christmas Carol*  
An anthology of poetry: *Power and Conflict*

During this course you will consider the writer's intent and the effect of the language choices that are made.

## What skills will I develop?

You will develop many skills throughout the course, building on the work done at KS3.

Analytical skills will be an important feature of your work, allowing you to offer interpretations regarding the texts looked at. You will also continue to work collaboratively in order to source the very best ideas, as well as independently to consolidate those ideas in your own writing.

## How will I be assessed?

Assessment for English Literature is in the form of two exams at the end of the course. These two exams allow students to recall ideas from the texts and respond in essay style format.

### Paper 1

*Romeo and Juliet/A Christmas Carol*

(1hour 45minutes)

### Paper 2

*An Inspector Calls/Poetry*

(2hours 15 minutes)

## What could I do in the future with this qualification?

This qualification allows numerous career and further education opportunities and is highly regarded by institutions and employers. A GCSE in English is essential for a lot of career paths; it also opens the door to further study of English, from which students can progress into areas such as teaching, journalism, law and more.

Students will be encouraged to acquire revision workbooks that accompany the four areas of study. In addition to this, homework projects alongside each unit will ensure that knowledge of the texts is being reinforced outside of the classroom.

## What will I learn?

The mathematics GCSE is made up of several different topic areas including number, algebra, geometry and measures, ratio and proportion, statistics and probability.

You will be taught the skills to answer questions in these topic areas, but you will also be encouraged to make links between topics areas and deepen your understanding of mathematical concepts.

There is likely to be opportunity to take part in trips and competitions, including FMSP and UMKT. Enrichment is offered for students in you are fully prepared for your GCSE examination in mathematic. There will be regular assessment during the course and intervention will be put in place where necessary to address any underachievement. The mathematics department is well resourced and you will experience a variety of teaching and learning strategies to enable you to make maximum progress.

## What skills will I develop?

One of the main keys to success in mathematics is the development of mathematical fluency, problem solving ability and mathematical reasoning. These skills will be enhanced throughout the GCSE course to enable success in the GCSE examination and ensure that you are prepared for life in modern Britain.

## How will I be assessed?

Every student will have to take three examinations at the end of Year 11. There will be one non calculator paper and two calculator papers. Each paper will take 1 hour 30 minutes. Your Grade will be between 1 and 9, where 4 is a standard pass and 5 is a strong pass.

## What could I do in the future with this qualification?

A grasp of basic mathematical concepts is essential in many other subjects, including geography, Science and DT. However, further mathematical studies complement other subject areas such as chemistry, physics, and geography. A higher tier grade means that there is the possibility of studying A level mathematics.

## What will I learn?

The Biology topics covered in the double award GCSE are cell biology, organisation, infection & response, bioenergetics, homeostasis & response, inheritance, variation & evolution and ecology.

The Chemistry topics covered are atomic structure and the periodic table, bonding, structure & the properties of matter,

quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, chemistry analysis, chemistry of the atmosphere and using resources.

Physics topics include energy, electricity, particle model of matter, atomic structure, forces, waves, and magnetism & electromagnetism.

## What skills will I develop?

Science is a set of ideas about the material world. We explore all the parts of what good science is at GCSE level: whether it be investigating, observing, experimenting or testing out ideas and thinking about them. The way scientific ideas flow through the course will support you in building a deep understanding of science. This will involve talking about, reading and writing about science plus the actual doing, as well as representing science in its many forms both mathematically and visually through models.

This course encourages the development of knowledge and understanding in science through opportunities for working scientifically. We feel it is important that practical skills are taught and developed and so have made it a key component of our lessons and assessment.

## How will I be assessed?

Students can expect termly mock exams containing material covered since Year 7 from each of their teachers. This is to encourage constant reviewing of past material in order to appropriately prepare for the final exams. At the end of Year 11, students will sit six 75 minute exams; 2 Biology, 2 Chemistry and 2 Physics.

## What could I do in the future with this qualification?

Science is a very academic subject that requires excellent literacy and numeracy, for this reason it is widely respected by many employers. Specifically, Science GCSE leads to studying A Level Biology, Chemistry and Physics or BTEC National in Applied Science. These courses prepare students for studying science further at university; potential careers include medicine, engineering, research, law and education.

## Why should I choose this course?

This is a creative, practical course. Perfect for artistic students who enjoy hands on learning and have an interest in the visual arts.

## What will I learn?

You will learn about the work of contemporary artists, designers and crafts people. You will learn a variety of creative practical skills and have the chance to put them into practice! Additional support is given through workshop and enrichment sessions.

## What skills will I develop?

You will develop your skills through painting, drawing, 3D, printmaking, mixed media, graphics, textiles, Photoshop, ICT skills and the ability to critically analyse imagery.

## How will I be assessed?

You will be given continuous verbal feedback.

**60% - controlled assessment** - coursework project  
**40% externally set exam practical project**; culminating in a 10 hour practical exam.

## What could I do in the future with this qualification?

**6th form:** AS/A-levels in Art and Design,

**College:** progress into graphic design, photography, textiles, product design, BTEC level 3 Art and Design

**Post 6th form qualifications:** Foundation in Art. Degree in creative subjects, such as fashion, product design, graphics, architecture, landscape art, photo journalist, and graphics. The design industries - jewellery, graphics, textiles etc. Fine art - printmaking, sculpture.

In addition to supporting your creative thinking, practical and presentation skills in other subjects and industries, Art GCSE can support you in the following career paths: Graphic Designer, industrial design, surface pattern designer - cards/wrapping paper etc., product design, Art Teacher, Art Psychologist/Therapist, creator, Artist, Architect, Illustrator, Museum Curator, fashion industry, displays, Printmaker, Make-up Artist, Multi-media Programmer, Stylist.

## Why should I choose this course?

The Level 2 Technical Award in Child Development and Care provides learners with the opportunity to gain a vocational qualification that gives a basic introduction to the sector. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development of children aged 0-5 years.

## What will I learn?

This qualification provides the opportunity for students to learn about the following :

- Working with children in a variety of settings
- An understanding of roles and responsibilities when working in a setting
- An understanding of equality and diversity within a childcare setting
- A basic understanding of the stages and sequence of child development
- An introduction to observing children and how it supports development
- An introduction to the influences that affect holistic development
- An introduction to everyday care routines and the types of activities that can support the development of independence
- An introduction to supporting children through transition.

## What skills will I develop?

This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression to either further education or employment.

## How will I be assessed?

**This qualification consists of 3 units:**

Units 1 and unit 2 are graded A\*- D, assessed by an externally set, internally marked assessment task (coursework)

Unit 3 graded A\*-D, assessed by scenario based short answer examination

## What could I do in the future with this qualification?

Learners will be able to progress to further relevant level 2 programmes of study or level 3 programmes of study. Learners may also progress to an Apprenticeship route in early years or child care at either level 2 or level 3.

Learners may wish to study the BTEC Level 2 Technical Award in Health and Social Care alongside this qualification as it serves as an introduction to the health and social care sector. Both of these qualifications will provide a starting point for learners to decide whether a career in child care and education and/or health and social care in early years or child care at either level 2 or

## Why should I choose this course?

This course delivers a new level of knowledge and practical skills in construction. The course looks at the construction industry, how to design new homes, the science behind how construction materials work and react to extreme changes in temperature and how to use tools and materials in a construction based setting.

## What will I learn?

During this course you will learn about new techniques used in construction, you will discover how modern day technology helps to construct houses and homes. In the science and maths unit you will learn how construction materials react to extreme heat and cold.

## What skills will I develop?

You will develop practical construction skills in joinery and other elements as well as new knowledge on how the construction industry works.

## How will I be assessed?

This course is assessed through:

- **1 external exam**
- **3 internally assessed assignments.**

## What could I do in the future with this qualification?

You could progress on to level 2/3 Brickwork or Joinery in the 6th form or onto Level 3 Construction courses at an FE college. From there, you will be able to progress into the construction trade, or pursue professions that require similar skills and abilities.

## Why should I choose this course?

This qualification will assess the application of creative media skills through the practical use. You will learn essential knowledge, transferable skills and tools to improve your learning in other subjects with the aims of enhancing your employability when you leave education, contributing to your personal development and future economic well-being. The qualifications will encourage independence, creativity and awareness of the digital media sector.

## What will I learn?

The Cambridge Nationals in Creative iMedia will equip learners with a range of creative media skills and provide opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively. Through the use of these skills, learners will ultimately be creating fit-for-purpose creative media products. iMedia will also challenge all learners, including high attaining learners, by introducing them to demanding material and techniques; encouraging independence and creativity and providing tasks that engage with the most taxing aspects of the National Curriculum.

Units include:

- Pre-production skills
- Creating digital graphics
- Creating interactive multimedia products (multipage website)

## What skills will I develop?

Problem-Solving, Self-Motivation & Independent learning, planning, deep understanding of the media sector.

# Dance

Qualification: BTEC Award in Performing Arts  
Exam Board: Pearson

## Why should I choose this course?

Students with a genuine interest in dance then should chose this course in order to develop their performance skills, creativity and understanding of the arts. The course is designed to offer insight into the reality of working as a professional artist as well as enable students to develop dance and performance skills. This course would be ideal for any student wishing to pursue a career in the Performing Arts Industry or any job where an ability to work creatively with others is an advantage.

## What will I learn?

Throughout the course you will learn performance skills through studying existing repertoire, choreographing and performing your own pieces and critically evaluating your own and others' progress. You will gain extensive experience in performing as well as a deeper understanding of the performance process as a whole.

## What skills will I develop?

You will develop physical and interpretative dance skills as well as further your ability to work collaboratively with others as part of a team. You will stretch your imagination and creativity and be given the opportunity to take risks and try new ideas. We will focus on developing your dance skills in the key areas of relationships, actions, dynamics and space and explore a wide variety of different dance styles throughout the course.

## How will I be assessed?

You will be assessed on three units:

1. Exploring the Performing Arts.
2. Developing Skills and Techniques in the Performing Arts.
3. Performing to a Brief.

Units 1 and 2 are internally assessed through assignments. Unit 3 is an externally set task. It is important to be aware that although a large amount of the course is explored practically it is the theoretical work that carries the most marks for component 1 & 2

## What could I do in the future with this qualification?

BTEC Dance helps students to develop themselves creatively and confidently as well as offering them opportunities to develop their skills as critical and reflective thinkers. These transferable skills lend themselves not only to further qualifications or jobs in the performing arts; but to any career where teamwork, reflection, communication

This is a practical performing arts course. All units require you to participate in dance workshops and perform to an audience, make a commitment to attending all rehearsals, meet deadlines and to take responsibility for your own learning. You will need to bring full dance kit to all lessons and be prepared to work **practically.**

# Drama

Qualification: BTEC Award in Performing Arts  
Exam Board: Pearson

## Why should I choose this course?

Students with a genuine interest in acting should choose this course in order to build on the skills they have learned in KS3 , further developing performance skills, creativity and understanding of the arts. The course is designed to offer insight into the reality of working as a professional artis, and as such would be ideal for any student wishing to pursue a career in the Performing Arts Industry or any job where an ability to work creatively with others is an advantage.

## What will I learn?

Throughout the course students will learn performance skills through studying existing repertoire, devising and performing their own pieces and critically evaluating their own and others' progress. They will gain extensive experience in performing as well as a deeper understanding of the performance process as a whole.

## What skills will I develop?

Students will develop acting skills such as vocal intonation and projection, physicality and characterisation as well as furthering their ability to work collaboratively with others as part of a team. They will stretch their imagination and creativity and be given the opportunity to take risks and try new ideas.

## How will I be assessed?

Students will be assessed on three units:

1. Exploring the Performing Arts.
2. Developing Skills and Techniques in the Performing Arts.
3. Performing to a Brief.

Units 1 and 2 are internally assessed through assignments. Unit 3 is an externally set task.

## What could I do in the future with this qualification?

BTEC Drama helps students to develop themselves creatively and confidently as well as offering them opportunities to develop their skills as critical and reflective thinkers. These transferable skills lend themselves not only to further qualifications or jobs in the performing arts; but to any career where teamwork, reflection, communication or confidence are required.

This is a practical performing arts course. All units require you to participate in dance workshops and perform to an audience, make a commitment to attending all rehearsals, meet deadlines and to take responsibility for your own learning. You will need to bring full dance kit to all lessons and be prepared to work **practically.**

## Why should I choose this course?

Engineering is an increasingly important, innovative and exciting area to work in. It affects a whole range of aspects of modern life from electric vehicles to mobile technologies, smart buildings to environmentally sensitive products. This course introduces students to a host of new technologies, helping you to gain an increased awareness and understanding of the Engineered world around us.

## What will I learn?

Although mainly theoretical and design work based, the course does allow for some elements of practical workshop based activity, although it must be made clear that this is **not** a heavily practical course and it is **not** a metalwork course. We will offer students the chance to use some basic workshop skills and equipment such as centre lathes, hand tools and drilling machines.

## Why should I choose this course?

We believe that our programme of study will develop confident and passionate linguists, with a desire to use their skills to communicate and explore the wider world.

Learning French will look good on your CV and really make you stand out in the jobs market, but it is so much more than that. Learning a language gives you skills that will support you in everyday life, such as: problem solving, multitasking, creativity and tolerance. Also, French is both a working language and an official language of the United Nations, the European Union, UNESCO, NATO, the International Olympic Committee, the International Red Cross and international courts.

## What will I learn?

The GCSE course covers 3 main themes:

- Identity and Culture
- Local, national, international and global areas of interest
- Current and future study and employment.

## What skills will I develop?

- A range of intellectual and practical processes in order to solve problems through the Design Process.
- Knowledge and understanding of materials, components and resources relating to Engineering.
- Understanding of Engineering principles and processes and the application of these where appropriate to design and model an outcome.
- Skills and knowledge about materials, processes and techniques in order to engineer products which provide a possible solution in response to a given brief.
- Emerging technologies in areas as diverse as materials science, communications technologies, medicine and robotics.
- Develop an in depth understanding of Health and Safety procedures and be able to carry out all activities in a safe way.
- Understand the impact of engineered products and processes on the environment, and the growing importance of sustainable development.
- Apply knowledge and understanding of scientific and mathematical concepts in an engineering related context.

## How will I be assessed?

A combination of 3 individual controlled assessment units each lasting approximately 30 hours, all of which are externally moderated, and a theory exam. Each aspect is equally weighted at 25%.

## What could I do in the future with this qualification?

Students are well prepared for either continuing with their academic studies or further technical training and/or apprenticeships. Students with strong Maths and Science grades, may also consider a career in Engineering by studying Maths Physics and Design at post 16. This can lead to higher level apprenticeships or technical degree courses.

## What skills will I develop?

We will focus equally on four key skills (listening, reading, speaking and writing) and use authentic sources where possible to enable students to both understand and use the language successfully. We will also continue to develop the student's ability to translate from and into French. Finally, students will also develop their cultural understanding of the world around them, focusing on French speaking countries.

## How will I be assessed?

The course is assessed with final exams in the four skills (listening, reading, speaking and writing) in the summer of year 11. Each exam is worth 25% of the total mark. There is the option to be entered into higher or foundation level GCSE. There is no coursework.

## What could I do in the future with this qualification?

The advantage of learning and speaking another language is that it complements any career and education choices; it is considered a "facilitating subject" at A Level which means it will help you get into the top universities, even if you do not plan to study languages at degree level. Some popular careers involving languages are:

**Translator/interpreter.** This is a career available in every industry and you could find yourself working in the media (e.g. writing subtitles/dubbing films), sport (translating for athletes) or for governments (e.g. translating at the European parliament or in negotiations between two countries).

**Journalist.** Reporting for the international media or in different countries around the world. International law. Private sector (e.g. providing legal advice connected to the globalisation of companies) or the public sector (e.g. international human rights or governments).

**Travel, tourism and hospitality.** From being a pilot or flight attendant to working in a hotel anywhere in the world, speaking a second language, even to GCSE, will help your career.

# Geography

Qualification: GCSE | Exam Board: Eduqas/WJEC

## Why should I choose this course?

Studying Geography provides students with the opportunity to understand the world around them, the challenges they face and their sense of place within the world. Michael Palin famously quoted "Geography is the subject which holds the key to our future". With increased media coverage of climate change, migration, disease and the environment there has never been a more important time to study Geography.

## What will I learn?

### Changing Physical and Human Landscapes (35% of the qualification):

This includes rivers and coastal environments, volcanoes and earthquakes (tectonic hazards), where people live and how our global populations are changing.

### Environmental and Development Issues (35% of the qualification):

This includes weather, climates and ecosystems (focussing on how they change), development and resource issues in our populations around the world and the associated environmental challenges moving forward.

### Applied fieldwork enquiry (30% of the qualification):

Using a skills based approach to understand key processes and to apply knowledge to real-life situations. This is based on students' own fieldwork completed.

## What skills will I develop?

The skills students develop in Geography are; the ability to be independent enquirers, making informed decisions, developing communication skills, ICT skills, graphing and statistical analysis skills, fieldwork skills and map skills.

## How will I be assessed?

Changing Physical and Human Landscapes exam  
- 1.5 hours

Environmental and Developmental Issues exam  
- 1.5 hours

## What could I do in the future with this qualification?

Students who study Geography go on to a wide variety of different areas from working in tourism, local councils, government, accountancy, surveying, town planning, environment agency or studying further education. The skills provided from Geography are sought after in many jobs from across

Fieldwork

Geography provides students with the opportunity to study real-world situations outside of the classroom. Over the 2 years of the course, students have the opportunity to participate in 2 fieldwork experiences ranging from looking at city life to river environments. This will give students the skills needed to complete their applied fieldwork enquiry (alternative to coursework based fieldwork).

# Health & Social Care

Qualification: BTEC Level 1 & 2 Award | Exam Board: Pearson

## Why should I choose this course?

About 3 million people work in health and social care as doctors, pharmacists, nurses, midwives and healthcare assistants, care assistants, occupational therapists, counsellors and administrators. Together,

they account for nearly one in ten of all paid jobs in the UK. Demand for both health and social care is likely to rise, so they will continue to play a key role in UK society and the demand for people to carry out these vital roles will increase.

## What will I learn?

### Component 1: Human Lifespan Development

In this component, you will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them. An individual's development can be affected by major life events, and you will learn about how people adapt to these changes, as well as the types and sources of support that can help them.

### Component 2: Health and Social Care Services and Values

In this component you will study health and social care services and how they meet the needs of service users. You will also develop skills in applying care values. This unit will give you an understanding of health and social care services and will help you develop skills in applying care values that are common across the sector.

### Component 3: Health and Wellbeing

In this component you will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan. You will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing. You will develop skills in analysing information and communicating for a specific purpose.

## What skills will I develop?

Studying Health and Social Care will help you develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers). In addition, you will learn to analyse information and how to communicate for a specific purpose as well as developing transferable skills such as written communication.

## How will I be assessed?

Components 1 and 2 are assessed through internal assessment (coursework). Component 3 takes the form of an exam.

## What could I do in the future with this qualification?

- A Levels as preparation for entry to higher education in a range of subjects
- Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in aspects of health or social care.
- Study at Level 2 post-16 in a range of technical routes designed to lead to work, to progression to employment, to apprenticeships or to further study at Level 3.
- Study of health and social care post-16 through the study of a Technical Certificate.

Some learners may wish to build on an interest in human growth and development but take it in a different direction (at either Level 2 or Level 3) by studying for qualifications in Early Years education.

## Why should I choose this course?

The world you live in has been shaped and created by decisions, decisions that have been made by people. With History you will study those decisions and the people who made them. We will learn about their motivations, their reasons and get to grips with **WHY** they did what they did. Make sure your decision is the right one.

## What will I learn?

Medicine in Britain: 1250-present and injuries, treatment and the trenches of the Western Front.

Anglo Saxons and Normans 1060-1088.

The American West 1835-1895.

The USA: Conflict at home and abroad 1950-1975.

## What skills will I develop?

- How to research effectively.
- How to create a coherent and well-structured argument.
- How to make informed judgements.
- The ability to understand people and why they do what they do.

## Why should I choose this course?

You have a love of food and cooking and like to work individually or as part of a team. Hospitality and Catering is the largest industry in the world and employs millions of people worldwide. You may have an interest in a career working in the Industry but this is not essential because the skills you learn will be transferable and be valuable for life.

## What will I learn?

Students will learn about:

- The Hospitality and Catering industry
- Job Roles within the industry
- Keeping food safe to eat
- Nutrition and menu planning for customers
- Preparing, cooking and presenting dishes, including main meals, dessert, starters and baked products

## How will I be assessed?

**Paper 1 exam (30%):** Thematic study of 'Medicine in Britain' and 'Treatment of the Western Front'.

**Paper 2 exam (40%):** Period study of American West 1835-1895 and British depth study on Anglo Saxon and Norman England 1060-1088.

**Paper 3 exam (30%):** Modern depth study on the USA 1950-1975, conflict at home and abroad.

## What could I do in the future with this qualification?

History is an academic subject which is highly valued by employers and further education providers. By following the GCSE course in History, you will build up a repertoire of skills, including using evidence, empathy, problem solving, evaluation and judgement. These are all skills which will be essential when you enter further education or the world of employment.

## What skills will I develop?

Students will develop a wide range of food preparation, cooking and presentation skills that build on the skills learned at KS3.

## How will I be assessed?

The course is assessed in Year 11 through one end of course examination worth 40% and one piece of controlled assessment work, worth 60%. You will:

- Plan, prepare and cook two meals with side dishes for different groups of people e.g. teenagers and adults
- Explain why the dishes are suitable for your chosen group for a variety of topics

## What could I do in the future with this qualification?

There are a wide range of careers and areas of study that you could progress onto, including:

- Catering College
- Degree level at University; Culinary Arts, Food Science, Food and Nutrition
- Hospitality and Catering Industry e.g. Chef, Sous Chef, Hotel or Restaurant Manager
- Teaching
- Journalism
- Nutritionist
- Dietetic
- Sports Science
- Environmental Health
- Child Care or Health and Social Care

The current GCSE groups are undertaking a trip out to either the Doctors Show or the Thackray Museum in Leeds, based around the medicine unit.

## Why should I choose this course?

Media Studies GCSE explores the ways we communicate in the modern world and how we gain information about that world through television, film, the internet, magazines and other mainstream media. If you are interested in any of these areas, you will enjoy Media Studies.

### What will I learn?

You will learn about Media Language, Representations and Audiences through the study of a variety of media texts. These include television drama, newspapers, radio, magazines and computer games. You will also complete your controlled assessment (coursework) in lessons – you will have a choice of tasks which will involve you producing your own media text. This could, for example, be a magazine cover and article, a short film or trailer, or a DVD cover and posters for a new film.

### What skills will I develop?

You will develop skills in written and oral communication, analysis of texts, images and digital media, practical design skills and IT skills.

### How will I be assessed?

**Two examinations at the end of Year 11** on set texts studied in class. (70%)

**Controlled Assessment (coursework)** completed in class (30%)

### What could I do in the future with this qualification?

This course could lead to further study at A Level, college and university.

Careers in the Media, such as television, journalism, film making, computer games, magazines, will be open to Media Studies students. The course also involves learning about the world we live in, new technology and developments, and Information Technology. These skills will be useful in many jobs and professions.

## Why should I choose this course?

Music students will have an opportunity and are encouraged to perform to others throughout the course and during school events throughout the year. Students will have chance to develop and extend the skills learnt during KS3, increasing knowledge on performance and creativity and understanding of the music industry. The course is designed to offer insight into the music industry and the opportunities that it brings, and would be ideal for any student wishing to pursue a career in the music industry or the performance sector.

### What will I learn?

Students will develop compositional techniques to create their own compositions to a set brief. They will have the opportunity to research job roles and organisations linked with the music industry as well as learning life long skills in creating a music product as a group for the final unit, developing skills in communication, resilience, problem solving

### What skills will I develop?

Students will develop skills on musicianship and build confidence to perform in front of others. The skills taught in the music course can be transferred to other careers in the future- team work, independent study and listening, problem solving and resilience. Specific music skills addressed are developing performance and compositional

### How will I be assessed?

The course is delivered over 4 units, 2 per year, with the exam unit (unit 1) taking place May of Year 10, allowing a resit in January of Year 11 if required.

**Year 10** includes Performance Unit 5, and The Music Industry Unit 1 (exam).

**Year 11** includes Composition Unit 4 and Create a Music Product Unit 2.

### What could I do in the future with this qualification?

Music students could go on to study music in Sixth form, college or University, leading to a variety of career paths, including teaching, event management, performing, composition, producing, music management or recording, or many other practical roles within the music or performance sector. These transferable skills can also be used for any career where teamwork, reflection, communication or confidence is required.

This is a practical course where you will be required to perform in lessons and to an audience.

# PE Sports Studies

Qualification: Cambridge National Level 2 | Exam Board: OCR

## Why should I choose this course?

The Cambridge National in Sport Studies enables students to develop and apply knowledge of sports-related activities. Students will participate in practical activities alongside exploring contemporary issues in sport, different ways of being involved in the sports industry, and the impact of sport on wider society. The course will involve visits to the likes of Loughborough University to inspire students and prepare them for a career in sport.

## What will I learn?

The course covers many aspects of the sports industry. You will learn about:

- Developing sports skills - there is a significant aspect of practical activity in this unit.
- Sports Leadership - there is a significant aspect of practical activity in this unit.
- Sport and the Media.
- Working in the sports industry.
- Developing knowledge and skills in outdoor activities - there is a significant aspect of practical activity in this unit.
- Contemporary issues in sport.

We also plan to provide the opportunity for an overseas visit. This will both inspire and educate students in the vast opportunities that are accessible to them in the wider world or sport.

## How will I be assessed?

Three units are internally assessed as coursework and then externally moderated. The contemporary issues in sport unit is an examination unit where students will sit a one hour exam.

## What could I do in the future with this qualification?

- Sixth form at SCA to study Cambridge Technical Sport and Physical Activity Level 3 Diploma.
- Further study in fitness instructing, psychology, leadership, medicine, nutrition, coaching - The broad nature of this course means you have many options open to you both within, and outside of, the field of sport.
- Employment - PE teaching, health and fitness industry, physiotherapy, sports therapy, sports injuries clinics, sports development, sports management, coaching, video analysis.

# Photography

Qualification: GCSE | Exam Board: OCR

## Why should I choose this course?

Photography is an exciting and engaging course. It promotes autonomous learning bringing together digital photography skills with elements of creativity and design.

## What will I learn?

You will learn the basics of photography including how to use a DSLR camera, focusing on improving composition and other key techniques. You will focus on the work of a range of photographers using their work as inspiration.

## What skills will I develop?

You will study a variety of techniques to help develop and improve the quality of your photography, IT and Photoshop skills.

## How will I be assessed?

You will submit one coursework element worth 60%. The coursework is broken down into mini projects to give you a clear insight into different types of photography. In Year 11 you will submit another unit for the exam worth 40%. The exam unit is a unit of work based on a starting point that the exam board sets. **Your exam will be 10 hours long and you will create a final piece in that time.**

## What could I do in the future with this qualification?

Photography can help you develop your camera skills as well as your IT and Photoshop skills. These skills can be transferred into a range of creative businesses such as marketing, fashion and design.

You will not be required to provide your own camera but having a phone with a working camera or small compact camera would be beneficial. You will be required to take some of your photoshoots outside of school. We use PowerPoint to create our workbooks so good IT knowledge is needed.

## Why should I choose this course?

Our programme of study will develop confident and passionate linguists, with a desire to use their skills to communicate and explore the wider world. Learning Spanish will look good on your CV and really make you stand out in the jobs market, but it is so much more than that. Learning a language gives you skills that will support you in everyday life, such as: problem solving, multitasking, creativity and tolerance.

Knowledge of the Spanish language will support you in all careers, but particularly in the following industries: Law, Healthcare services, Finance and Banking, Marketing, and Education.

## What will I learn?

The GCSE course covers 3 main themes:

- Identity and Culture
- Local, national, international and global areas of interest
- Current and future study and employment.

## What will I learn?

This course is intended for students who have a passion for science. Students will receive 7 hours of science teaching per week from three separate teachers. Each teacher will specialise in either biology, chemistry or physics.

Much of the content is the same as the double award, with extra depth added to the topics in biology, chemistry and physics to make up a third GCSE.

The Biology topics covered in the double award GCSE are Cell Biology; Organisation; Infection and response; and Bioenergetics; Homeostasis

and response; Inheritance, variation and evolution; and Ecology.

The Chemistry topics covered are Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes; The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

Physics topics include Energy; Electricity; Particle model of matter; and Atomic structure; Forces; Waves; and Magnetism and electromagnetism. All of these topics build on knowledge covered in year 7, 8 and 9 science lessons.

## What skills will I develop?

We will focus equally on four key skills (listening, reading, speaking and writing) and use authentic sources where possible to enable students to both understand and use the language successfully. We will also continue to develop the student's ability to translate from and into Spanish. Finally, students will also develop their cultural understanding of the world around them, focusing on Spanish speaking countries.

## How will I be assessed?

The course is assessed with final exams in the four skills (listening, reading, speaking and writing) in the summer of year 11. Each exam is worth 25% of the total mark. There is the option to be entered into higher or foundation level GCSE. There is no coursework.

## What could I do in the future with this qualification?

The advantage of learning and speaking another language is that it complements any career and education choices; it is considered a "facilitating subject" at A Level which means it will help you get into the top universities, even if you do not plan to study languages at degree level. Some popular careers involving languages are:

**Translator/interpreter.** This is a career available in every industry and you could find yourself working in the media (e.g. writing subtitles/dubbing films), sport (translating for

athletes) or for governments (e.g. translating at the European parliament or in negotiations between two countries).

**Journalist.** Reporting for the international media or in different countries around the world. International law. Private sector (e.g. providing legal advice connected to the globalisation of companies) or the public sector (e.g. international human rights or governments).

**Travel, tourism and hospitality.** From being a pilot or flight attendant to working in a hotel anywhere in the world, speaking a second language, even to GCSE, will help your career.

## What skills will I develop?

Science is a set of ideas about the material world. We explore all the parts of what good science is at GCSE level: whether it be investigating, observing, experimenting or testing out ideas and thinking about them. The way scientific ideas flow through the course will support you in building a deep understanding of science. This will involve talking about, reading and writing about science plus the actual doing, as well as representing science in its many forms both mathematically and visually through models. This course encourages the development of knowledge and understanding in science through opportunities for working scientifically. We feel it is important that practical skills are taught and developed and so have made it a key component of our lessons and assessment.

## How will I be assessed?

Students can expect half termly assessments containing material covered since year 7 from each of their teachers. This is to encourage constant reviewing of past material in order to appropriately prepare for the final exams. At the end of year 11, students will sit six 105 minute exams, 2 biology, 2 chemistry and 2 physics.

## What could I do in the future with this qualification?

Science is a very academic subject that requires excellent literacy and numeracy. For this reason it is widely respected by many employers. This is even more the case with studying the separate sciences as the course is more difficult and the material in much greater depth. Specifically, science GCSE leads to studying A level Biology, Chemistry and Physics or BTEC National in Applied Science. These courses prepare students for studying science further at university and potential careers include medicine, engineering, research, law and education.



