

Sutton Community Academy

Careers Programme

Published September 2021

Information for Staff

“Every Teacher is a Teacher of Careers”

To help prepare our students for their future transitions into work or study opportunities, we offer a diverse careers programme across the Academy which will allow students to develop the skills and knowledge required to have a positive career.

As an Academy we need to link all curriculum and pastoral learning and activities to the Career Development Framework to support students in developing their career development skills:

For a positive career you need to...



To support students in doing this it's imperative that wherever possible, curriculum learning is linked to key employability skills and to career pathways. Learning Outcomes that relate to the six areas of career learning identified in the Career Development Framework are available to support you in recognising where career learning is already taking place within your lessons/departments, and to help identify areas that require adjustments. Detailed information and support documents for this can be found in the Careers folder on the Staff Shared Drive.

If you would like further support with implementing the Academy's careers programme or have any questions or ideas, please contact the Academy's Career Leader -

Jayne Drury: jayne.drury@attrust.org.uk

Sutton Community Academy

Careers Programme

Published September 2021

Information for Staff

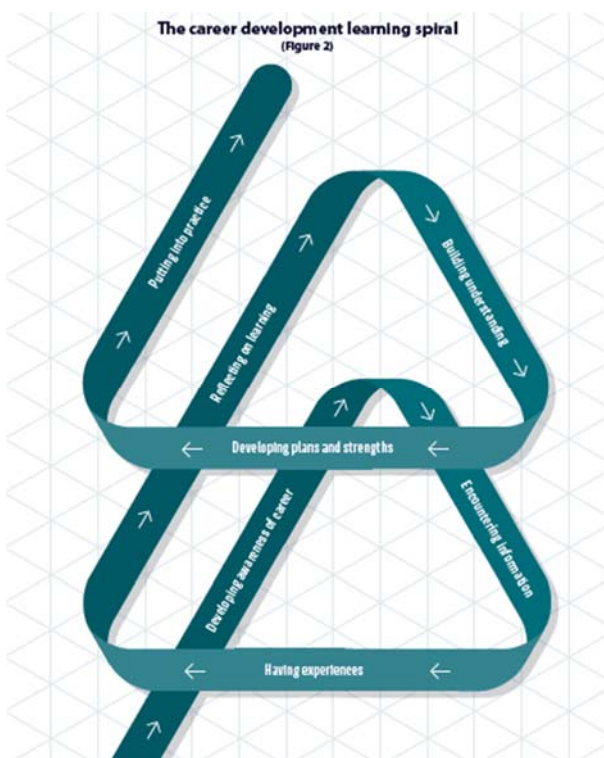
Career describes our journey through life, learning and work. We need to actively develop our careers to make the best of them. This process of career development takes skill as well as knowledge and the right attitude. We need to work on these career development skills throughout our lives.

The Career Development Institute has undertaken extensive research and consulted with career development experts and practitioners to identify the six career development skills that individuals need to have the career that they want.

As Staff, we need to ensure that students understand that whether they are in education, in work, unemployed or involved in caring or voluntary activity there will always be opportunities to work on their career development skills.

Career development skills can be improved by taking courses, trying new things, learning through doing, reading and engaging with the media and by reflecting on what you do well (and not so well).

Try to talk about your career journey with students, and encourage them to talk about their aspirations and possible pathways wherever possible. If you feel a student has questions or needs more information than you feel confident sharing, always refer them to the Academy's Careers Leader - Jayne Drury - who is a Registered Career Development Professional.



The spiral curriculum describes an approach to learning in which pupils revisit key topics during their time in school. So a pupil might first encounter the exploring possibilities learning area during a careers lesson in year 7 where they are looking at labour market data. As they move through the school, listen to employer talks, have experiences of the workplace and make educational and career choices they will repeatedly revisit this area. Each experience should build on the last progressively, deepening pupils' understanding of what is possible for them in their career.

The six career development learning areas should not be 'drip-fed' to students over the course of their schooling. Rather pupils should encounter the whole framework in year 7 (if not before), and then return to it regularly, gradually deepening the knowledge and skills associated with each learning area.