

Provider Access Policy



SUTTON
COMMUNITY
ACADEMY



Academy
Transformation
Trust

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Responsible Colleagues

Jayne Drury, Careers Leader

We have one core purpose:

To have the biggest positive impact in the varied communities we serve through ensuring top drawer education for our learners.

How do we ensure this across our trust?

In all we do we are:

Ethical to the core, ensuring that education is always front and centre

Futures focused system leaders- never simply followers

Collaborative in every endeavour

Resolutely learner centred.

What does this look like across our trust?

We are always:



Education

- Ruthlessly ambitious for all who learn and work with us
- Unwaveringly inclusive – determined on eradicating barriers to educational success
- Committed to excellent teaching
- Determined upon academic excellence for all in our communities
- Compassionate, ethical and caring advocates for all in our communities
- Outwardly facing and globally conscious



Operations

- Committed to the very best people development and empowerment
- Determined to shout loudly and share proudly our successes
- The best professional and technical experts (supporting education) in the sector
- Committed to the very best understanding and management of risk



Financial

- Providing the best possible public service for the best possible value
- Determined to supplement our public income with shrewd income generation
- Building financially sustainable models of educational improvement in our communities
- Demonstrably efficient in all we do

Our Values

- We will work inclusively within our communities, embracing the varied localities we serve while sharing our common vision and values.
- We will develop the very best leaders of the future, working to improve education and transform lives.
- We will adhere unwaveringly to the 'Nolan Principles' of Public Service, which is made clear in our commitment to Ethical Leadership.

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1 | Introduction

- 1.1 This policy sets out the academy's arrangements for managing the access of providers to students at the academy for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the *Education Act* (1997).

2 | Student Entitlement

- 2.1 Students in Years 8-13 are entitled:
- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
 - To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships = through assemblies, group discussions, taster events and workshops.
 - To understand how to make applications for the full range of academic and technical courses.

3 | Management of Provider Access Requests

- 3.1 **Procedure:** A provider who wishes to request access should contact Jayne Drury, Careers Leader, by phone on **01623980055** or by email at jayne.drury@attrust.org.uk.
- 3.2 **Opportunities for Access:** A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to pupils and/or their parents/carers. These include:
- Assembly Opportunities (throughout the year)
 - PSHCE Lessons
 - KS4 Options Event
 - Work Experience Preparation
 - Mock Interviews

- Taster Sessions
- Apprenticeship Workshops
- Small Group Sessions
- Workshops
- Activity Days

Please speak to our named Careers Leader to identify the most suitable opportunity for you. Our *Safeguarding Policy* sets out the academy's approach to allowing providers into the academy as visitors to talk to our students.

3.3 Premises and Facilities: The academy will make available the most relevant and suitable spaces for interactions between students and providers. The academy will also make available AV and other specialist equipment to support provider presentations as appropriate. This will all be discussed and agreed in advance of the visit with the Careers Leader or another member of academy staff to ensure that adequate preparations are made.

3.4 Providers are welcome to leave a copy of their prospectus or other relevant literature at the Careers Hub, which is managed by the Careers Leader and is available to all students to browse and learn about available opportunities.

4 | Approval and Review

4.1 This policy is to be reviewed regularly by the both the Principal and the Local Academy Committee (Governing Board).

4.2 This policy was approved on **1 September 2021**. It is due to be reviewed by **31 August 2023**.

Appendix 1- Information for Employers

Sutton Community Academy Careers Programme

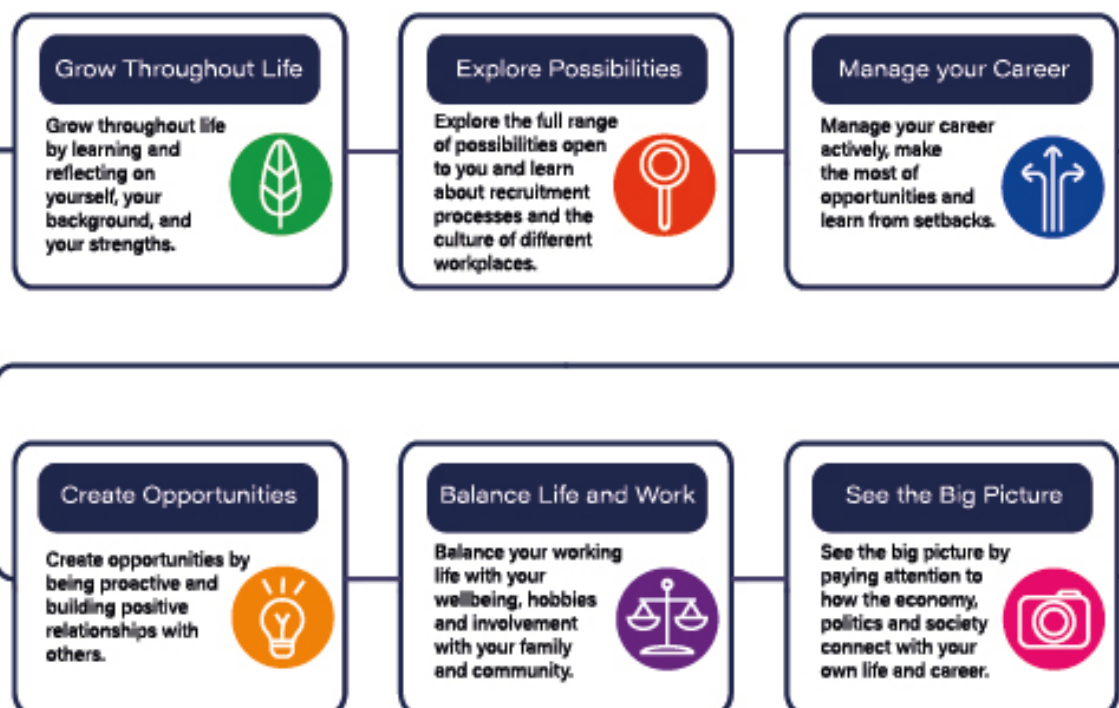
September 2021

Our exciting Careers Programme is full of activities and events to help prepare students to leave our academy as competent individuals, ready to make positive contributions to their communities. We would be thrilled to have your collaboration and input with any of the following activities.

- Learning about different jobs and the **skills required** for them.
- Learning about and developing key **careers related decision making skills**.
- **Exploring career progression** through first-hand encounters with a variety of business and training providers.
- **Experiencing workplaces** through educational visits.
- Gaining first-hand experience in a non-profit organisation by taking part in **citizenship placements**.
- **Enhancing employability skills** and learning about entrepreneurship, employment options, job applications and selection processes.

All our activities are supported by the Career Development Framework, below.

For a positive career, you need to:



If you feel that you or your organisation could support with one or more of these activities during the academic year, or if you would like further information about the ways in which you could support the academy's careers programme, please contact our Careers Leader: