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Principal: Patrick Butterell

Dear Parent/Carer

Firstly, I would like to thank all parents/carers for their continued support in ensuring students are attending the academy equipped and ready to learn. It is also pleasing to see improved attendance across the year group in what is a very important year.

To further support our Year 11 students, we are now pleased to offer our intervention/support programme which has been developed to ensure all subjects areas are able to provide additional support for students in their subject. In most cases this will run from 3 - 4pm.

It is worth noting that simply giving students access to more doesn't always relate to better outcomes. We have therefore put together a system which enables staff to invite students to attend targeted intervention/support sessions after school as and when required. To enable this to happen we will be operating a two-week intervention system for departments to 'request' the students they wish to see on a particular night. 'Requests' will be made at least 24 hours prior to each session. This will mean that this subject has the priority over any other subject for that student on that night.

Priority Intervention Evenings

W Block	X Block	Y Block	Z Block	
Art	ASDAN	Computing	Drama	
Construction	Catering	Construction	French	
French	Engineering	Engineering	Photography	
History	French	Geography	Childcare	
Imedia	History	History	Geography	
PE	Spanish	H&SC	History	
	Science Triple	Music		

Priority Intervention Evenings

Monday	Tuesday	Wednesday	Thursday	Monday	Tuesday	Wednesday	Thursday
A	A	A	A	B	B	B	B
Science	X Block	Maths	English	Z Block	Y Block	SEND Support	W Block

Staff will record when students are required on ClassCharts which is accessible to parents/carers and students via the relevant ClassCharts App. If you need support in accessing this, please contact the school office.

Please note: Due to the way the ClassCharts system is configured, this alert will ping through as a 'Detention' – but will be followed by 'Intervention Required' – this enables us to set and share the day and time of the additional session. This is a supportive measure, not one which should be viewed as a negative.

Please can I ask for your support and encourage attendance at these sessions when required, giving the best possible chances of success.

Yours sincerely, Mr L. Taylor, Assistant Principal









The Quality in Careers Standard

