



SUTTON  
**COMMUNITY**  
ACADEMY



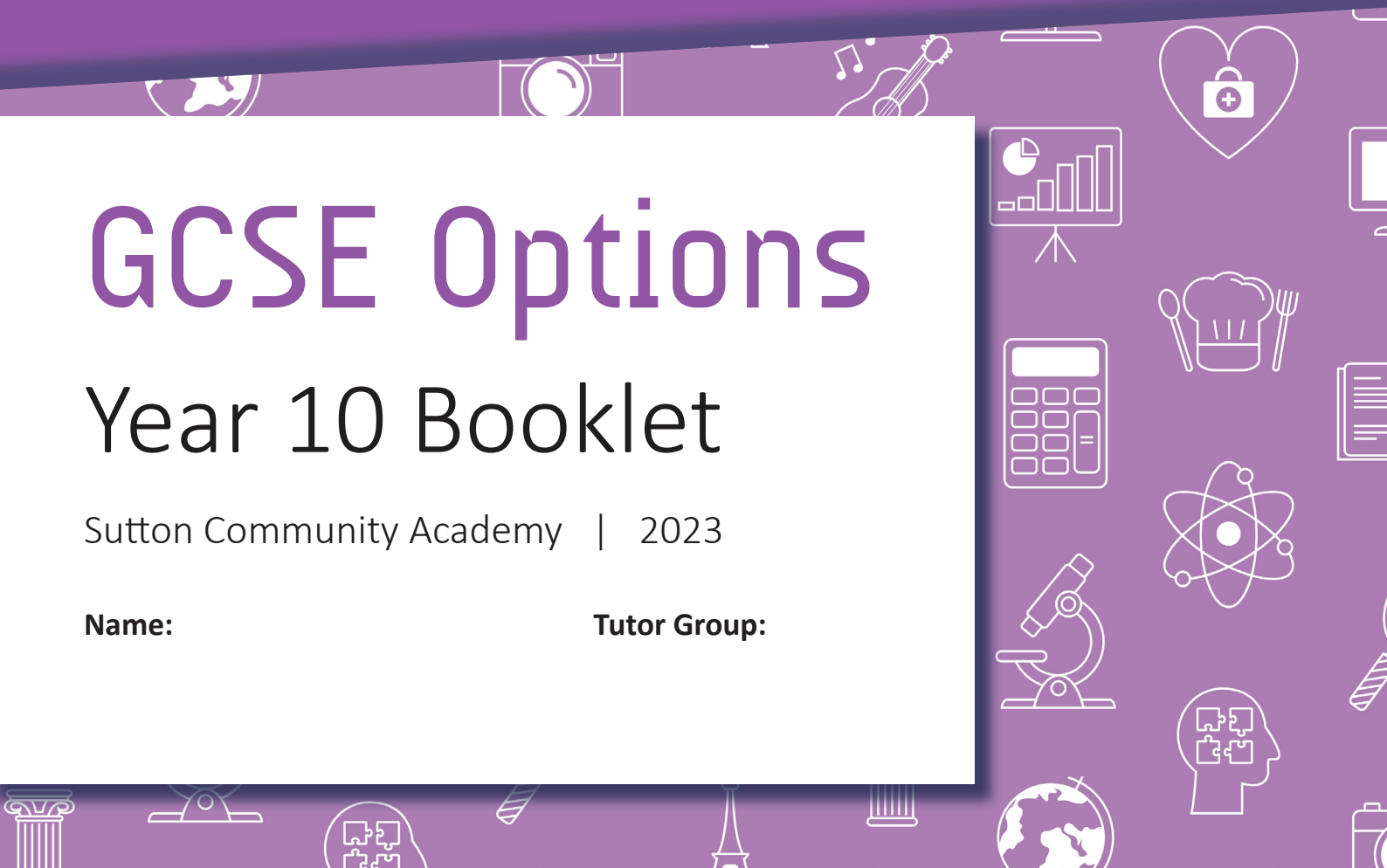
# GCSE Options

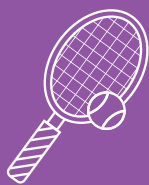
## Year 10 Booklet

Sutton Community Academy | 2023

**Name:**

**Tutor Group:**





# Year 10 Options

## Information Booklet

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In Year 10, you will choose several subject options to study as *GCSEs*. These qualifications will be important in the future, helping you to secure higher education and your preferred career path, so it's important that you choose your options wisely and put in your best effort.

You might want to carry on with the subjects you are studying as your Year 9 Deep Learning Options- but you don't have to. If you're considering choosing an option that you haven't studied before, or haven't been studying this year, you should talk to that subject's teacher

to get some more information on the course.

This booklet is set out to be easy to navigate and understand. Each page gives you information on a different GCSE course, explaining what you will learn, how you are assessed, and what you could do with the qualification in the future. Even if you think you're certain of the options you want to choose, read this booklet anyway, as some of the courses might be different than you imagine.

Here at SCA, we aim to provide you with the best mix of support and challenge to help you achieve your academic potential whilst maximising your growth as a young person, ready to tackle the complex and competitive world of further study and work.

This options booklet provides you with information about the range of Key Stage 4 courses which you can choose to study in 2023-25, based on current information about approved courses and specifications. Any national changes and developments may modify this offer slightly, but we don't expect any huge changes.

At SCA we are confident in offering a high-quality suite of GCSE and Vocational courses tailored to our learners' needs and led by experienced, specialist teachers. Our Key Stage 4 curriculum, alongside our pastoral provision, is designed to offer excellent support and guidance into future study and careers. SCA believe firmly that you deserve a high-quality and comprehensive learning experience through studying a broad and balanced curriculum. Future educational and career opportunities need to be kept as open as possible, while ensuring that the curriculum you follow reflects your needs, aspirations and abilities.

Whilst our options process is designed to be very simple, the choices you make could significantly affect your future opportunities, so it's important that you select your choices based on your abilities and interests, as well as any future career plans. I would encourage you to have an open dialogue with parents/carers, tutors, teachers, and our careers advisor, in order to take full advantage of their experience and advice.

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**The deadline to complete  
your GCSE Options form is  
Sunday 5 February.**

## Ebacc Students

### Core Subjects

All Ebacc students will follow these courses through Years 10 and 11

English Literature	PE (Core)
English Language	French
Maths	PSHCE
Science (Double Award)	



### Humanities- Option 1

All Ebacc students will study at least one humanities subject

Geography	History
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### Open Choices- Options 2 & 3

All Ebacc students will choose two of the options below

Art, Craft & Design	Health & Social Care
Childcare	History
Computer Science	Hospitality & Catering
Construction	Media Studies
Creative iMedia	Music
Dance	Photography
Drama	Religious Studies
Engineering	Sports Studies
Geography	Triple Science

## Open Options Students

### Core Subjects

All students will follow these courses through Years 10 and 11

English Literature	PE (Core)
English Language	PSHCE
Maths	Science (Double Award)



### Humanities/Language Option

All students will study at least one humanities subject

Geography	History
French	



### Open Choices

All students will choose three of the options below

Art, Craft & Design	Health & Social Care
Childcare	History
Computer Science	Hospitality & Catering
Construction	Media Studies
Creative iMedia	Music
Dance	Photography
Drama	Religious Studies
Engineering	Sports Studies
Geography	Triple Science
French	



# PSHCE



We are well supported in our work by a range of visiting speakers and workshop leaders, including the *Sexions* team, police, *Pintsize Theatre*, and *Equation*. Year 10 students have the opportunity to plan and create CVs, write letters of application for jobs, and take part in mock interview activities. You will also be encouraged to take part in virtual work experience placements at various times throughout the year.

In PSHCE, you will take part in lessons which aim to help you to stay safe; promote your physical and emotional health; develop the character, resilience and skills you need to succeed academically and in the workplace. These skills will be developed over a course of study which addresses a broad range of topics, such as healthy lifestyles, drugs and alcohol awareness, sex and relationships education, handling money, prejudice and discrimination, and the world of work. Much of our learning is completed through discussion and practical activities.

*PSHCE is part of our programme of study which all students must take part in. This is because social, cultural, and personal development is an important part of your education which helps you grow into a well-rounded adult.*

# Core PE



## What Will I Learn?

PE in Years 10 and 11 will involve all students accessing one hour and twenty minutes of physical activity every week. This includes participation in traditional sports such as football, netball, trampolining, badminton, table tennis and basketball as well as the opportunity to try recreational activities such as yoga, pilates, aerobics and the use of the fitness suite (subject to an induction).

Emphasis is placed on game situations, application of rules, tactical skills and taking ownership of your own learning. Some of you will have the opportunity to gain a Sports Leadership Award. We want everyone to find an activity they enjoy, with the hope you will continue to participate in it once you leave our academy.

*Core PE is part of our programme of study which all students must take part in. This is because physical activity is important to stay healthy, and we want to encourage you to find sports and activities you will enjoy for life.*

In the PE department, our aim is to inspire, challenge, and develop happy, healthy and successful young people through activity and sport.

## Our Vision:

After five years of core PE at SCA, our aspirations for you are that:

- You are confident and had fun participating in a range of activities
- Your knowledge, understanding, and skills have developed in a range of physical activities
- Your *MyPB* qualities have improved, which will contribute to your long-term success and happiness
- You are active for life through an understanding of how fitness contributes to your physical, social and emotional wellbeing.

# English Language

[Mandatory Course]

## What Will I Learn?

In the English Language GCSE, you will study a range of both fiction and non-fiction texts to effectively prepare you for the unseen nature of the course. You will consider the techniques the writer uses, the structure of texts, and the effect on the reader of the choices that are made. In addition, you will develop your own fiction and non-fiction writing skills. You will become adept at writing descriptive and narrative fiction, as well as speeches, leaflets, articles, letters and essays.

## What Skills Will I Develop?

You will develop many skills throughout the course, building on the work done at KS3. Analytical skills will be an important feature of your work, allowing you to offer interpretations regarding the texts looked at. You will also develop strong writing skills in both the fiction and non-fiction fields.

## What Could I Do in the Future?

English is highly regarded by employers and educational institutions; an English GCSE is essential in most career paths. Further study offers jobs in areas such as teaching, journalism and law.

Qualification: GCSE  
Exam Board: AQA



## About this Course

*English Language is a mandatory course which all students must take part in. This is because English is a required qualification in most career paths and areas of further study. Building your reading and writing skills are hugely important in helping you achieve a balanced, well-rounded education.*

## How Will I Be Assessed?

Assessment for English Language takes the form of two exams at the end of the course. These two exams allow students to utilise the skills practised over the two years.

**Paper 1:** Explorations in Creative Reading & Writing (1 hour 45 mins)

**Paper 2:** Writers' Viewpoints & Perspectives (1 hour 45 mins)

**For more information, please speak to:  
Miss Paulson, Head of English**

Qualification: GCSE  
Exam Board: AQA

## About this Course



*English Literature is a mandatory course which all students must take part in. This is because English is a required qualification in most career paths and areas of further study. Building your reading and analytical skills are hugely important in helping you achieve a balanced, well-rounded education.*

### How Will I Be Assessed?

This course is assessed by two exams at the end of the GCSE course. They allow you to recall ideas from the texts and respond in an essay-style format.

**Paper 1:** *Romeo & Juliet/A Christmas Carol*  
(1 hour 45 mins)

**Paper 2:** *An Inspector Calls/Poetry*  
(2 hours 15 mins)

**For more information, please speak to:  
Miss Paulson, Head of English**

# English Literature

## [Mandatory Course]

### What Will I Learn?

You will study four texts in English Literature. This includes two plays, *An Inspector Calls* and *Romeo and Juliet*, a novella, *A Christmas Carol*, and an anthology of poetry, *Power and Conflict*. During this course you will consider the writer's intent and the effect of the language choices that are made.

### What Skills Will I Develop?

You will develop many skills throughout the course, building on the work done at KS3. Analytical skills will be an important feature of your work, allowing you to offer interpretations regarding the texts looked at. You will also continue to work collaboratively in order to source the very best ideas, as well as independently to consolidate those ideas in your own writing.

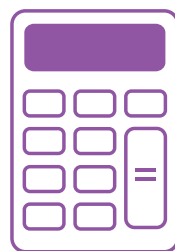
### What Could I Do in the Future?

This qualification allows numerous career and further education opportunities and is highly regarded by institutions and employers. A GCSE in English is essential for a lot of career paths. It also opens the door to further study of English, from which students can progress to careers paths in teaching, journalism, law, and more.

# Maths

[Mandatory Course]

Qualification: GCSE  
Exam Board: Edexcel



## About this Course

*Mathematics is a mandatory course which all students must take part in. This is because maths is a required qualification in most career paths and areas of further study. Building your maths and arithmetic skills is hugely important in helping you achieve a balanced, well-rounded education and will help you later in life.*

### How Will I Be Assessed?

Every student will take three examinations at the end of Year 11. There will be one non-calculator paper, and two calculator papers. Each paper will take 1 hour and 30 minutes. Your grade will be between 1 and 9, where 4 is a standard pass and 5 is a strong pass.

**For more information, please speak to:  
Mrs Smalley, Head of Mathematics  
and Computing**

### What Will I Learn?

The mathematics GCSE is made up of several different topic areas including number, algebra, geometry and measures, ratio and proportion, statistics and probability. You will be taught the skills to answer questions in these topic areas, but you will also be encouraged to make links between topic areas and deepen your understanding of mathematical concepts. There will be opportunity to take part in trips and competitions, as well as further enrichment, regular assessments and intervention to help you succeed. You will experience a variety of teaching and learning strategies to enable you to make maximum progress.

### What Skills Will I Develop?

The key to success in mathematics is the development of mathematical fluency, problem solving ability and mathematical reasoning. These skills will be enhanced throughout the GCSE course to enable success in your examinations and ensure you are well prepared for adulthood.

### What Could I Do in the Future?

A grasp of basic mathematical concepts is essential in many other subjects, including geography, science and DT. Further mathematical study complements other subject areas such as chemistry and physics. A higher tier grade means that you will be able to study at A Level.



Qualification: Double Award GCSE  
Exam Board: AQA

## About this Course



*Double science award is a course that most students will partake in. This is because science allows you to develop many transferable skills that are essential in future careers and further education, and will be useful in future life. Students who are interested in science can choose to study the triple science course instead.*

### How Will I Be Assessed?

Students can expect termly mock exams from each of their teachers, containing material covered since Year 7. This is to encourage constant reviewing of past material in order to appropriately prepare for the final exams. At the end of Year 11, students will sit a series of six 75-minute exams, two in each of the topics.

**For more information, please speak to:  
Dr Larkin, Head of Science**

# Science Double Award

### What Will I Learn?

The biology topics covered in the double award GCSE are cell biology, organisation, infection, bioenergetics, homeostasis, inheritance, variation and evolution, and ecology. The chemistry topics covered are atomic structure and the periodic table, bonding, structure and the properties of matter, quantitative chemistry, chemical changes, energy changes, the rate and extent of chemical change, organic chemistry, analysis, atmosphere, and resources. Physics topics include energy, electricity, particle model of matter, atomic structure, forces, waves, magnetism and electromagnetism.

### What Skills Will I Develop?

In science, we explore ideas about the material world, investigating, observing, developing and testing out ideas. The flow of scientific ideas throughout the course will support you in building a deep understanding of the scientific process. As well as practical experiments, you'll be reading, writing, using maths, and learning through models.

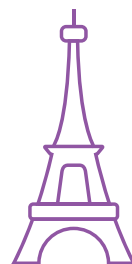
### What Could I Do in the Future?

Science is an academic subject that requires excellent literacy and numeracy, and is well respected by employers. As well as leading to further study, potential career paths include medicine, engineering, research, law, and education.

# French

Qualification: GCSE

Exam Board: AQA



## About this Course

### What Will I Learn?

The GCSE course covers three main themes:

- Identity and culture
- Local, national, international, and global areas of interest
- Current and future study and employment.

### What Skills Will I Develop?

We will focus equally on each of the four skills- listening, reading, speaking and writing- and use authentic sources where possible to enable you to understand the language as well as using it successfully in practical conversation. We will also continue to develop your cultural understanding of the world around you, focusing on French-speaking countries and their culture.

### What Could I Do in the Future?

Learning languages complements any career or education choice; it is a facilitating subject that can help you get into top universities, even if your desired course is not a language. Popular career paths involving languages include working in translation or interpretation, journalism, international law, travel and tourism, and hospitality. Languages will also help you if you plan on living or working outside of the country in the future.

### Why Should I Choose This Course?

We believe that our programme of study will develop confident and passionate linguists who can use their skills to communicate and explore in the wider world. Learning French looks great on your CV and helps you stand out in the job market, but it also gives you skills to support you in everyday life- problem solving, multi-tasking, creativity and tolerance. French is a working language, and an official language of the UN, EU, UNESCO, NATO, IOC, Red Cross and international courts.

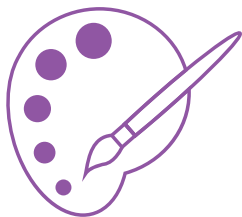
### How Will I Be Assessed?

You are assessed with final exams in the four skills (listening, reading, speaking and writing) at the end of the course. Each exam is worth 25% of the grade.

**For more information, please speak to:  
Ms Jugg, Head of Languages**

Qualification: GCSE  
Exam Board: OCR

## About this Course



### Why Should I Choose This Course?

This is a creative, practical course; it's perfect for artistic students who enjoy hands-on learning and have an interest in the visual arts. Choose this option if you are prepared for hard work, independent working and coming up with your own original ideas.

### How Will I Be Assessed?

Your work will be frequently reviewed and feedback provided. You will work on a long term project, with an exam at the end of the course.

**Controlled Assessment:** Coursework (60%)

**External Exam Project:** 10 hours (40%)

**For more information, please speak to:**  
**Miss Newcombe, Head of Art, Design and Technology**

# Art, Craft & Design

### What Will I Learn?

You will learn about the work of contemporary artists, designers and craftspeople. You will learn a variety of creative practical skills and have the chance to put them into practice. Additional support is provided through workshops, demonstrations and enrichment sessions; helping you to generate and develop your own projects.

### What Skills Will I Develop?

As well as developing your critical analysis skills, you'll have the option to explore various art media, including:

- Painting
- Drawing
- 3D and sculpture
- Printmaking
- Mixed media and collage
- Graphics
- Textiles
- Photoshop and IT skills

### What Could I Do in the Future?

This GCSE could lead to further study in sixth form, college and university, as well as a huge range of career paths in the visual arts and design industries. Job roles might include graphic, industrial and pattern design; art education and therapy; architecture; illustration; curation and exhibition design; make-up and styling.

# Childcare

## What Will I Learn?

You will study 9 content areas over the course. These are:

- Child development
- Factors that influence the child's development
- Care routines, play and activities to support the child
- Early years provision
- Legislation, policies and procedures in the early years
- Expectations of the early years practitioner
- Roles and responsibilities within early years settings
- The importance of observations in early years childcare
- Planning in early years childcare

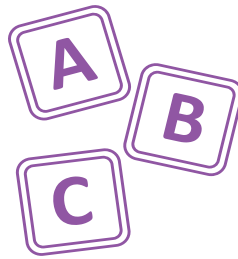
## What Skills Will I Develop?

This qualification will enable learners to develop significant transferable knowledge and study skills that will support progression to either further education or employment.

## What Could I Do in the Future?

Learners could progress to level 2 and level 3 qualifications, GCSE, A Level, T Level, or an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the early years sector through a variety of occupations that are available within the sector, such as early years practitioners, early years educators and teaching assistants.

Qualification: NCFE Level 1/2 Technical Award  
Exam Board: Cache



## About this Course

### Why Should I Choose This Course?

The Level 1/2 Technical Award in *Child Development and Care in the Early Years* is designed for learners who want an introduction to child development and care that includes a vocational and projectbased element. The qualification will appeal to learners who wish to pursue a career in the early years sector or progress onto further study.

### How Will I Be Assessed?

This qualification has two externally-set units- one non-exam assessment and one written examination. Each is worth an equal portion of your overall grade.

**For more information, please speak to:**  
**Mrs Dymond, Head of PSHCE**

## About this Course



### Why Should I Choose This Course?

IT is one of the fastest growing industries across the UK and internationally; a good understanding of computers is beneficial to almost every career path you could choose, and essential to many industries. Please be aware that this course teaches you not just about how to use a computer, but helps you to understand how it works; this will involve technical language, a lot of theory and some mathematics.

### How Will I Be Assessed?

This course is assessed through two examinations; calculators are not allowed in either. Both assessments are equally weighted and are each 1 hour 30 minutes in length.

**Component 1:** Computer Systems

**Component 2:** Computational Thinking,  
Algorithms & Programming

**For more information, please speak to:**  
**Mrs Smalley, Head of Maths and Computing**

# Computer Science

### What Will I Learn?

#### Computer Systems

You'll learn about CPUs, memory and storage, data representation, wired and wireless networks, network topologies, system security, system software, legal issues, ethics and environmental concerns.

#### Algorithms and Programming

In this unit, you'll apply your knowledge to develop computational thinking as you learn about algorithms, programming, logic and translators.

#### Practical Programming

You'll have the opportunity to develop, design, write, test and refine programs using high-level programming language.

### What Skills Will I Develop?

You'll develop practical computing skills in designing and developing programs. You will also gain a range of transferable skills as you use critical thinking and analysis to approach problem solving in your work.

### What Could I Do in the Future?

A qualification in computing or IT is beneficial, or even essential, to many career paths. As well as going on to study at post-16 and university level, you could consider careers in programming, IT engineering, app development, education and related roles.



# Construction

Qualification: Cambridge National  
Exam Board: OCR

## What Will I Learn?

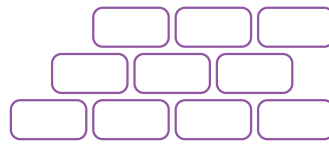
During this course you will learn about new techniques used in construction and discover how modern day technology helps to construct houses and homes. In the science and maths unit of the course, you will learn how construction materials react to extremes of temperature and how to build structures that withstand this.

## What Skills Will I Develop?

You will develop practical construction skills in joinery and other areas, as well as new knowledge on how the construction industry operates.

## What Could I Do in the Future?

After completing your level 2 construction course, you could progress to level 2/3 brickwork or joinery in our sixth form, or level 3 construction at a further education provider. From there, you will be able to progress into the construction trade, or pursue professions that require similar skills and abilities. This qualification could help you secure a trade apprenticeship.



## About this Course

### Why Should I Choose This Course?

This course delivers new levels of knowledge and practical skills in construction. The course looks at the construction industry, how to design new homes, the science behind how construction materials work and react to extreme changes in temperature, and how to use tools and materials in a construction based setting.

### How Will I Be Assessed?

This course is assessed through 1 external exam unit and 2 internally assessed units.

**Component 1-** Construction Technology (exam)

**Component 2-** Practical Construction

**Component 3-** Construction Design

**For more information, please speak to:  
Mr Marshall, Teacher of Construction**

Qualification: Cambridge National  
Exam Board: OCR

## About this Course



### Why Should I Choose This Course?

This qualification will assess the application of creative media skills through practical use. You will develop essential knowledge, transferable skills and use tools to improve your learning in other subjects, with the aims of enhancing your employability when you leave education, contributing to your personal development and future economic wellbeing. The qualification will encourage independence, creativity and awareness of the digital media sector.

### How Will I Be Assessed?

This is a vocational course, and most of the work you complete in lessons will be assessed by your teacher. There is also one exam at the end of the course, with a duration of 1 hour 15 minutes.

**For more information, please speak to:  
Mrs Smalley, Head of Maths & Computing**

# Creative iMedia

### What Will I Learn?

The Cambridge Nationals in *Creative iMedia* will equip you with a range of creative media skills and provide opportunities to develop contextual, desirable and transferable skills such as research, planning and review, working with others, and communicating creative concepts effectively. Through the use of these skills, you will create creative media products to briefs. The challenging iMedia units will introduce you to demanding material and techniques, encouraging you to be independent, engaged, and creative. Units include pre-production skills, digital graphics, and interactive multimedia products.

### What Skills Will I Develop?

You'll develop your problem solving abilities, self-motivation, planning, and independence, whilst gaining a deep understanding of the media sector.

### What Could I Do in the Future?

Learners on this course will develop a solid foundation for further learning, at post 16 or university level. Career paths might include roles in IT, marketing or graphic design. The computer skills you gain will be useful to you in the future no matter what industry you venture into.

# Dance

Qualification: BTEC Award  
Exam Board: Pearson

## What Will I Learn?

Throughout the course, you will learn performance skills through studying existing repertoire, choreographing and performing your own pieces, and critically evaluating your own progress. You will gain extensive experience in performing, as well as a deeper understanding of the performance process as a whole.

## What Skills Will I Develop?

You will develop physical and interpretative dance skills as well as furthering your ability to work collaboratively with your peers. You will stretch your imagination and creativity, taking risks and trying out new ideas. We will focus on developing dance skills in the key areas of relationships, actions, dynamics, and space, whilst exploring a wide variety of different dance styles throughout the course.

## What Could I Do in the Future?

BTEC dance helps you to develop yourself creatively and confidently, as well as offering you opportunities to develop your ability for critical and reflective thinking. These transferable skills lend themselves not only to further qualifications and careers in the performing arts, but to any careers where teamwork, reflection and communication are required.



## About this Course

### Why Should I Choose This Course?

Students with a keen and genuine interest in dance should choose this course, which is designed to offer insight into the reality of working as a professional artist as well as enabling students to strengthen their technical ability in dance. This option is ideal for any student wishing to pursue a career in the performing arts industry, or any job wherein being able to work creatively and as part of a team is an advantage. All units require participation in practical work; you must be prepared to perform to an audience and commit to attending all rehearsals.

### How Will I Be Assessed?

Units 1 and 2 are internally assessed through classroom assignments. Unit 3 comprises an externally set task. You should be aware that although a large amount of practical work is involved, theoretical work is highly weighted.

**Unit 1:** Exploring the Performing Arts

**Unit 2:** Developing Skills & Techniques

**Unit 3:** Performing to a Brief

**For more information, please speak to:  
Mrs Little, Teacher of Dance**

# About this Course



## Why Should I Choose This Course?

Students with a genuine interest in acting should choose this course to build on what they learned during Key Stage 3, whilst further developing performance skills, creativity, and understanding of the performing arts. The course is designed to offer insight into the realities of working as a performing arts professional, so it would be useful to any student looking to develop a career in that industry, but also to those looking to build their confidence and stretch their creative muscles!

## How Will I Be Assessed?

Students are assessed on 3 units. Units 1 and 2 are internally assessed through classroom assignments. Unit 3 comprises an externally set task.

**Unit 1:** Exploring the Performing Arts

**Unit 2:** Developing Skills & Techniques

**Unit 3:** Performing to a Brief

**For more information, please speak to:  
Mrs Lupton, Head of Performing Arts**

# Drama

## What Will I Learn?

Throughout the course, you will learn performance skills through studying existing material, devising and performing your own pieces, and critically evaluating your own progress. You will gain extensive experience in performing as well as a deeper understanding of the performance process as a whole.

## What Skills Will I Develop?

Students will develop acting skills such as vocal intonation and projection, physicality and characterisation, as well as furthering their ability to work as part of a team. You will stretch your imagination and creativity, using opportunities to take risks and try out new, innovative ideas.

## What Could I Do in the Future?

BTEC drama helps you to develop yourself creatively and confidently as well as offering you opportunities to develop your ability for critical and reflective thinking. These transferable skills lend themselves not only to further qualifications and careers in the performing arts, but to any careers where collaborative working, reflection and communication are important.

# Engineering

Qualification: Vocational Level 1/2 Award  
Exam Board: WJEC

## What Will I Learn?

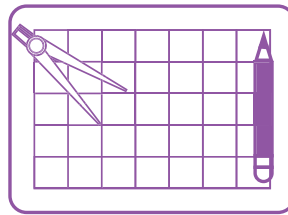
Through a combination of theoretical, design, and practical-based projects, students will develop a core understanding of product engineering. Although the course has elements of *making*, it is **not** a practical course and **not** solely a metalwork course. Students will develop their skills using workshop tools and equipment, but will also advance their technical drawing skills, digital modelling, and material theory.

## What Skills Will I Develop?

- Intellectual and practical problem solving using the *Design Process*
- Understanding engineering materials, components, resources
- Knowledge of materials, processes and techniques to engineer products to a brief
- Emerging technologies in diverse areas like material science, communications tech, medicine, and robotics
- Develop deep understanding of health and safety procedures
- Understanding environmental impact and the importance of sustainable engineering
- Apply knowledge of scientific and mathematical concepts in an engineering context

## What Could I Do in the Future?

Students are well prepared for either continuing with their academic studies or further technical training/apprenticeships. Students with strong maths and science grades may also consider a career in engineering by studying maths, physics, and design at a post-16 level. This could lead to higher level apprenticeships or technical degree courses.



## About this Course

### Why Should I Choose This Course?

Engineering is an increasingly important, innovative and exciting area in which to work. It affects a whole range of aspects of modern life, from electric vehicles to mobile technologies, smart buildings to environmentally sustainable products. This course introduces students to a host of new technologies, helping you to gain an increased awareness and understanding of the engineered world around us.

### How Will I Be Assessed?

A combination of three assessment units, one of which is an examination. Two controlled assessments are coursework-based and make up 75% of the grade. The exam makes up the remaining 25%.

**For more information, please speak to:  
Mr Barnett, Head of Design Technology**



Qualification: GCSE  
Exam Board: Eduqas/WJEC

## About this Course



### Why Should I Choose This Course?

Studying geography provides students with the opportunity to understand the world around them, the challenges they face and their sense of place within the world. With increased attention being paid to climate change, migration, disease and the environment, there has never been a more important time to study geography.

### How Will I Be Assessed?

Students are assessed on two exams and one piece of *fieldwork* coursework.

**Paper 1:** Changing Physical and Human Landscapes (1 hour 30 mins, 35%)

**Paper 2:** Environmental and Developmental Issues (1 hour 30 mins, 35%)

For more information, please speak to:  
**Mrs Vincent, Head of Humanities**

# Geography

### What Will I Learn?

*Changing Physical and Human Landscapes* includes:

- Rivers and coastal environments
- Volcanoes and earthquakes (tectonic hazards)
- Changes to global populations

*Environmental and Development Issues* involves:

- Weather climates and ecosystems
- Global development and resource issues
- Environmental challenges and sustainability

The applied fieldwork enquiry uses a skills-based approach to understand real-world geography in our local area.

### What Skills Will I Develop?

The skills students develop in geography include independent enquiry, informed decision making, communication, IT, graphing and statistical analysis, and map reading.

### What Could I Do in the Future?

Students who study geography go on to a wide variety of industries, working in tourism, council and government, accountancy, surveying, town planning, environment agencies, and more. You could also go on to study in sixth form, or at university.

# Health & Social Care

## What Will I Learn?

### Human Lifespan Development:

- Growth and development from infancy to old age
- Factors in physical, intellectual, emotional, and social development
- Impact of major life events
- Sources of support.

### Health and Social Care Services and Values:

- Service needs and users
- Care values
- Care skills and application.

### Health and Wellbeing:

- Factors affecting health
- Physiological and lifestyle indicators
- Improvement plans.

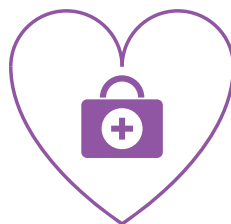
## What Skills Will I Develop?

This course will help you develop skills in applying care values common across the sector, which include transferable skills like communication. In addition, you will learn to analyse information, solve problems, and develop practical care skills.

## What Could I Do in the Future?

Health and social care students could go on to study at A Level or BTEC level 3. This course supports both academic and technical routes into the health and social care industries, offering careers in a wide range of roles.

Qualification: BTEC Level 1 and 2  
Exam Board: Pearson



## About this Course

### Why Should I Choose This Course?

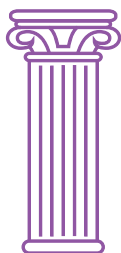
About 3 million people work in health and social care as doctors, pharmacists, nurses, midwives, healthcare and care assistants, occupational therapists, counsellors, and administrators. Together, they account for nearly one in ten of all paid jobs in the UK. Demand for both health care and social care is rising, so they will continue to play a key role in UK society. Studying health and social care will support you in securing a job that makes a genuine difference in people's lives.

### How Will I Be Assessed?

Components 1 and 2 are assessed through internal assessment (coursework).  
Component 3 is a written exam.

**For more information, please speak to:  
Mrs Dymond, Head of PSHCE**

# About this Course



## Why Should I Choose This Course?

The world you live in has been shaped and created by decisions made by influential people. In history, you will study those decisions and the people who made them. We will learn about their motivations, their reasons, and why they acted the way they did. Learning about history can inform the decisions we make in the future, changing the world for the better. You may also get the chance to visit museums and experience theatre shows that bring history to life!

## How Will I Be Assessed?

**Paper 1:** *Medicine in Britain and Treatment of the Western Front* (30%)

**Paper 2:** *American West and Anglo Saxon and Norman England* (40%)

**Paper 3:** *USA Conflict* (30%)

**For more information, please speak to:**  
**Mr Hutchinson, Head of History**

# History

## What Will I Learn?

You will study four topics:

- **Medicine in Britain** 1250-Present, including injuries, treatment and the trenches of the Western Front.
- **Anglo Saxons and Normans** 1060-1088
- **The American West** 1835-1895
- **The USA**, conflict in the US and abroad 1950-1975.

## What Skills Will I Develop?

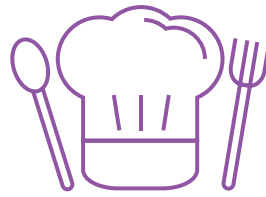
- How to research effectively
- How to create a coherent and well-structured argument
- How to make balanced and informed judgements
- Understanding of people and the rationale behind their decisions.

## What Could I Do in the Future?

History is an academic subject which is highly valued by employers and further/higher education providers. By following the GCSE course in history, you will build up a repertoire of skills, including the use of empathy, problem solving, evaluation, and judgement, which will be useful in all future career paths. History opens up a wide range of job roles, including careers in journalism, law, government and politics, education, and more.

# Hospitality & Catering

Qualification: Technical Award Level 2  
Exam Board: WJEC



## About this Course

### What Will I Learn?

This qualification is made up of two units. The first explores the hospitality and catering industry, including the types of providers, health and safety, and how food safety works. The second unit takes a more practical approach; you will learn about nutrition, how to plan a healthy menu, and the techniques needed to plan, prepare and present food.

### What Skills Will I Develop?

You will develop a wide range of skills that are attractive to employers, colleges, and universities including:

- Communication
- Confidence
- Learning independently
- Organisation
- Problem solving
- Research
- Self-discipline
- Stamina
- Responsibility
- Time management

### What Could I Do in the Future?

The hospitality industry offers a wide range of exciting opportunities, including:

- Chef de partie or commis chef
- Concierge
- Executive chef
- Front-of-house manager
- Head waiter
- Housekeeper
- Maitre d'hote
- Pastry chef
- Receptionist
- Sous chef

### Why Should I Choose This Course?

If you have a love of food and cooking and enjoy collaborative working, this is the course for you. Hospitality and catering is the largest industry in the world and employs millions of people worldwide. You may have an interest in a career working with food, but this is not essential; the skills you learn on this course are transferable, and will be valuable no matter what you choose to do in the future.

### How Will I Be Assessed?

You will be assessed through a written examination and an assignment. Unit 1 will be assessed through an exam, which is worth 40% of the qualification. In Unit 2, you will complete an assignment to plan and prepare a menu in response to a brief. This make up the remaining 60% of your grade and takes 12 hours in total.

**For more information, please speak to:  
Mrs Honeyman-Smith, Head of Food  
Technology**

Qualification: GCSE  
Exam Board: Eduqas/WJEC

## About this Course



### Why Should I Choose This Course?

Media studies GCSE explores the ways we communicate in the modern world and how we gain information through television, film, the internet, magazines, and other mainstream media. If you are interested in any of these areas, you will enjoy media studies.

### How Will I Be Assessed?

This course is assessed by two examinations and a controlled assessment (coursework). The exams are on set texts studied in class, and are worth 70% of your overall grade. The coursework is completed in lessons, and worth 30%.

**For more information, please speak to:  
Ms Finn, Head of Media Studies**

# Media Studies

### What Will I Learn?

You will learn about media language, representations, and audiences, through the study of a range of media texts. These include television dramas, newspapers, radio, magazines and computer games. You will also complete your controlled assessment (coursework) in lessons. You will have a choice of tasks which involve you producing your own media text. This could be a magazine cover with an article, a short film or trailer or a DVD cover with movie posters.

### What Skills Will I Develop?

You will develop skills in written and oral communication, analysis of texts, images and digital media, practical design skills and IT skills.

### Subject and Career Links

This course could lead to further study at A level, college, and university. Careers in the media, such as television, journalism, film making, computer games, and magazines will be open to media studies students. The course also involves learning about the world we live in, new technology and developments, and media in the digital age. These skills will be useful in many jobs and professions.



# Music

Qualification: BTEC Level 1 and 2

Exam Board: Edexcel



## About this Course

### What Will I Learn?

Students have the opportunity to experiment with musical concepts, playing a wide range of genres, recognising features of the music, and then using this knowledge to adapt pieces of music into different styles. They will have the opportunity to develop their own skills and bring all these ideas together for the final component which mixes styles and songs together.

### What Skills Will I Develop?

Students develop skills on musicianship whilst building confidence to perform in front of others. The skills taught in the music course can be transferred to other careers in the future- team work, independent study and listening, problem solving and resilience. Specific music skills include developing performance and compositional skills as well as deep listening and analysis of music.

### What Could I Do in the Future?

Music students could go on to study music in the sixth form, in college, or at university. This could lead to a variety of career paths, including teaching, event management, performing, composition, producing, music management or recording, or other practical roles within the music and performance sectors. The transferable skills you develop will help you in any career where teamwork, reflection, communication and confidence are valued.

### Why Should I Choose This Course?

On this course, you will have the opportunity to develop your music skills and to display them in performances and events throughout the school year. You'll learn in greater depth than at KS3, increasing your knowledge, creativity and understanding of the music industry. As this course offers insight into roles and opportunities, it's perfect for students who are considering a career in music or the performance sector.

### How Will I Be Assessed?

**Component 1:** Exploring music products and styles. Learn about different genres of music, recognise key features, explore music through performance, creating, and composition.

**Component 2:** Music skills development. Identify skills and develop them through different techniques, participate in workshops that develop technical, practical, personal and professional skills, specialise in at least two of the following areas - music performance, creating original music or music production.

**Component 3:** Students collate ideas from previous units by taking a song and transforming it into a different genre. This activity is planned and created through live performance or DAW creation.

**For more information, please speak to:  
Mrs Richardson, Head of Music**

# About this Course



## Why Should I Choose This Course?

GCSE photography is an exciting and engaging course. It promotes autonomous learning, bringing together digital photography skills with elements of creativity and design. Students with a passion for photography, or those interested in developing and improving their skills, will benefit from this course. The independent learning and IT skills you develop will be valuable to future education and careers.

## How Will I Be Assessed?

The course involves independent coursework and a final examination in Year 11. The coursework is composed of a series of mini-projects. The exam unit is based on an externally set theme, and the exam itself is 10 hours long, during which you will create a final piece.

**Component 1:** Internal Coursework (60%)

**Component 2:** Examination (40%)

**For more information, please speak to:  
Mr Fowler, Head of Photography**

# Photography

## What Will I Learn?

You will learn the basics of photography, including how to use a DSLR camera, improving your composition, and key photographic techniques. You will study the work of a variety of professional photographers, drawing inspiration from their portfolios and learning to replicate their style. You will also learn how to use photoshop and other programs to edit your photographs. Cameras are provided, but having a small, compact camera of your own will help you to work independently outside of lessons.

## What Skills Will I Develop?

As well as developing your practical photography skills, you'll learn how to use IT to manage your projects and improve your photography. You'll also practice independent learning whilst managing and developing your own project.

## What Could I Do in the Future?

Photography can help you develop your camera skills as well as your IT and photoshop skills. These skills are transferable to a range of creative industries, such as marketing and advertising, fashion, graphic and product design, and more.

# Religious Studies

## What Will I Learn?

Over two years, you'll learn in-depth about the religions of Christianity and Islam. You will focus your studies on two main themes; the beliefs and teachings of both religions, and the practices that they perform. Alongside this, you will look at four ethical topics from the Christian view point. These are:

- Relationships and families
- Religion and life
- Religion, peace and conflict
- Religion, crime and punishment.

## What Skills Will I Develop?

- Debating skills
- Essay skills
- Speaking and listening skills .

## What Could I Do in the Future?

Religious studies students are equipped to go on to study A-Level philosophy and ethics. A further university degree could lead to job opportunities within business, the Government, counselling, social services, or education.

Qualification: GCSE  
Exam Board: AQA



## About this Course

### Why Should I Choose This Course?

Choosing religious studies will give you the opportunity to develop an understanding of the wider world around you. During the course, you will have the opportunity to reflect on your own ideas and values and link these ideas to those of the faiths that you study. Religious studies is not only about faith but also the ethical debates that are going on in the world today. Therefore, religious studies encourages you to consider ethics and religious values in more depth, challenging you with questions about belief, meaning, purpose and truth.

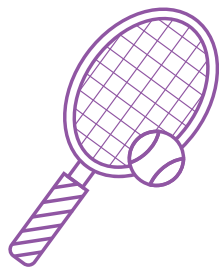
### How Will I Be Assessed?

This course is assessed by a series of two written examinations, each taking 1 hour and 45 minutes.

**For more information, please speak to:  
Mr Wale, Head of Religious Education**

Qualification: Cambridge National Level 2  
Exam Board: OCR

## About this Course



### Why should I Choose This Course?

The Cambridge National in *Sports Studies* enables students to develop and apply knowledge of sports-related activities. Students will participate in practical activities alongside exploring contemporary issues in sport, roles within the sports industry, and the impact of sport on wider society. The course will involve visits to the likes of Loughborough University, to inspire students and prepare them for further study or future careers in sport.

### How Will I Be Assessed?

This course is assessed over four units. Three are internally assessed, externally moderated coursework units. The fourth is an examination unit where students sit a one hour exam.

**For more information, please speak to:  
Mr Jones, Head of Physical Education**

# Sports Studies

### What Will I Learn?

Key areas of study include:

- Developing sports skills
- Sports leadership
- Sport and the media
- Working in the sports industry
- Outdoor activities
- Contemporary issues in sport.

There is a significant aspect of practical activity on this course. We also plan to provide the opportunity for an overseas visit. This will help inspire and educate you in the vast opportunities accessible to you in the wider world of sport.

### What Skills Will I Develop?

As well as developing your physical abilities and practical sports skills, you will practice collaborative teamworking and critical analysis.

### What Could I Do in the Future?

You could choose to study at level 3 in our sixth form on our sport and physical activity diploma. Higher-level study is available in areas such as fitness instruction, sports psychology, sports leadership, medicine, nutrition, and coaching. Career paths might include teaching, physiotherapy, sports therapy, injury management, coaching, and more. The broad nature of the course means that a wide range of future options, within and outside of the sports industry, will be open to you.

# Triple Science

## What Will I Learn?

**Biology:** cell biology, organisation, infection, bioenergetics, homeostasis, inheritance, variation and evolution, ecology.

**Chemistry:** atomic structure, periodic table, bonding, structure, properties of matter, quantitative chemistry, chemical changes, energy changes, chemical analysis, atmospheric chemistry, using resources.

**Physics:** energy, electricity, particle models of matter, atomic structure, forces, waves, magnetism and electromagnetism.

## What Skills Will I Develop?

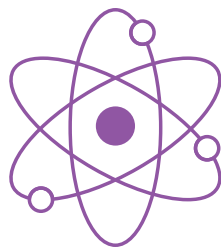
In science, we explore ideas about the material world, investigating, observing, developing and testing out ideas. The flow of scientific ideas throughout the course will support you in building a deep understanding of the scientific process. As well as practical experiments, you'll be reading, writing, using maths and learning through models.

## What Could I Do in the Future?

Science is an academic subject that requires excellent literacy and numeracy, and is well respected by employers. As well as leading to further study, potential careers paths include medicine, engineering, research, law, and education.

Qualification: GCSE x3

Exam Board: AQA



## About this Course

This course is intended for students who have a passion for science. Students will receive an additional 2 lessons of science teaching from three separate teachers; each teacher will specialise in either biology, chemistry, or physics. Most content is the same as the double award, but explored in more depth.

## How Will I Be Assessed?

Students can expect half termly assessments in each specialism, containing material covered since Year 7. This encourages constant reviewing of past material to help you prepare for the final exams. At the end of Year 11, you will sit six 105-minute exams; 2 biology, 2 chemistry, and 2 physics.

**For more information, please speak to:  
Dr Larkin, Head of Science**





# WE ARE **KIND** TO PEOPLE

WE ARE **PROUD** OF OUR ✦  
ACHIEVEMENTS & OUR COMMUNITY

WE ARE EQUIPPED *to learn* 

WE WORK  
**HARD**

WE **BELIEVE**  
*in*  
OURSELVES

WE SAY  
PLEASE &  
THANK YOU

“WE LISTEN TO & RESPECT OTHERS”

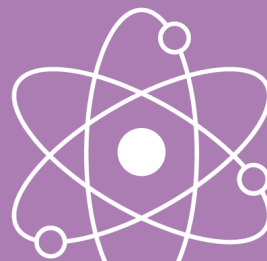
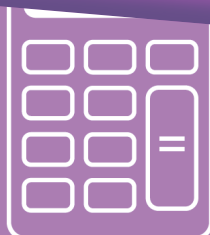
WE TAKE RESPONSIBILITY  
FOR OUR **ACTIONS**

WE ARE **AMBITIOUS**,  
RESILIENT & DETERMINED

WE ARE PREPARED TO MAKE ~~MISTAKES~~

WE TAKE  
**PRIDE**

*in our* **APPEARANCE &  
ENVIRONMENT**

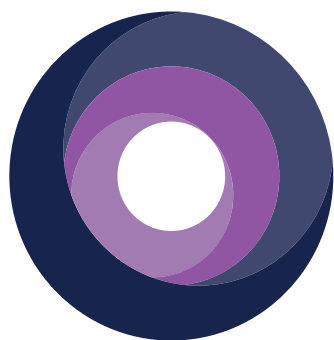




# Complete Your Options Form

The deadline to complete your options form is **Sunday 5 February**. Please ensure that you have completed the form by this date for the best chance of being allocated your preferred subjects.





SUTTON  
**COMMUNITY**  
ACADEMY

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 [suttonacademy.attrust.org.uk](http://suttonacademy.attrust.org.uk)

 [SCA-office@attrust.org.uk](mailto:SCA-office@attrust.org.uk)

 01623 980055

 High Pavement,  
Sutton-in-Ashfield,  
NG17 1EE

