



SUTTON
COMMUNITY
ACADEMY

22/23

Inside this issue:

Sporting Success

Trips and experiences

Key information

SUMMER 22/23



A Message from the Principal

As the time draws near to bid farewell to this incredible community that has become my second home, I reflect on the moments of joy, challenges, and triumphs we have shared together. It is with immense gratitude and a touch of nostalgia that I write this to express my heartfelt appreciation for your support, trust, and dedication throughout my time as Principal of our academy.

First and foremost, I want to extend my deepest gratitude to you, the parents and carers, for entrusting us with the education and well-being of your children. Your support and active involvement in their academic and personal growth have been instrumental in shaping their characters and aspirations.

To the brilliant students who grace our classrooms each day, I want to express my utmost pride and admiration. It has been an absolute privilege to witness your growth, both academically and personally. Your resilience, creativity, and determination have constantly inspired me. From your remarkable achievements in the classroom to your exceptional performances on the stage and the sports field, you have never ceased to amaze me.

I must also take a moment to acknowledge the exceptional team of teachers and staff who

have dedicated themselves to providing the best education possible for our students. Their unwavering commitment, passion, and tireless efforts have created a nurturing and supportive environment that fosters both academic and personal growth.

As I embark on a new chapter in my life, I am filled with a profound sense of gratitude for the memories we have created together. The bonds we have formed, the laughter we have shared, and the lessons we have learned will forever hold a special place in my heart.

As I hand over the reins to Mr Taylor, I have complete confidence that our school will continue to thrive and grow, guided by the shared values we hold dear. Change is inevitable, but the foundation we have built together will remain steadfast.

With heartfelt gratitude,

Pat Butterell

Principal

Contents

Annapurna Base Camp	Page 4
Duke of Edinburgh	Page 5
Sporting Success	Page 6
Awards Evening	Page 7
Sutton Reads	Page 8
Matilda the musical	Page 9
Key information	Page 10
Uniform and attendance	Page 11

Key Information

The academy will close for the Summer on Friday 21st July. The Academy will re-open for Y7 and Y12 students on Tuesday 5th September and for all other students on Wednesday 6th September. More information regarding this will be communicated.

Please have a fabulous and safe summer break.

Best Wishes

All at SCA

Trip to Annapurna

Back in March, 15 students with 3 staff had the amazing opportunity to visit Nepal and trek to Annapurna Base Camp, 4130m above sea level. Before the trekking had started students had to start the hard work in order to raise the £3500 needed to secure their place on the trek. From organising afternoon teas, selling items at summer fairs like paper flowers and sweet cones, putting on quiz nights alongside writing to companies for sponsorship are just some examples of this dedication to meet their goal.

Before the March departure date, students and staff started the physical preparation of weekly walks in the Peak District during January and February. This was great opportunity to start our team bonding, test out new equipment and try to gain valuable experience of walking those necessary miles.

On March 22nd 2023 we started our adventure with a lovely send off from parents and family, with panic over Covid tests and getting our flights we finally managed to begin the adventure, heading off on our flights to Kathmandu. As two members of the group had never been on a plane it was a huge adventure. Our first immersion into the Nepalese culture was an interesting walking tour of some of the fantastic temples situated in the heart of the city. It was interesting to see the mix of religions as well experiencing the hustle and bustle of such a big vibrant city and tasting Dal Baht. This was when we got to meet our fantastic porters and guides who would accompany us on the rest of the journey.

The next couple of days took us towards the Annapurna region, travelling by bus but seeing our destination in the distance only made the team excited and ready to start walking. We must say, the roads out there made our local pot holes seem very insignificant!

Our first trekking day threw us straight in at the deep end, experiencing the infamous steps of Nepal, over 3300 steps on Day 1, they seemed to go on forever. This was one of the toughest walking days but we enjoyed seeing the wonderful scenery as well as the tea houses along the way. It was fantastic to see other visitors along our journey acknowledging each other with the traditional greeting of 'Namaste'

Our first breath-taking moment was the fantastic sunrise we experienced at Poon Hill. To help with our acclimatisation we were up at 3.30am to start the ascent from 2874m up to 3210m to see the wonderful sunrise as it hit the Annapurna mountain range. It was a fantastic start to the day with some students entertaining the crowds with a dance at the top and then back down for breakfast to continue our walking, experiencing all weathers, from sun to hailstorms that day.

Over the next few days we trekked through some fantastic scenery seeing some beautiful Buddhist stupas and crossing a number of suspension bridges as well as getting used to the local cuisine and loving our daily cups of black tea, along side the daily card games. The team effort was fantastic to see with our encouraging comments as we went along. 'Jam Jam'

As we continued our trek we were gradually working our way higher to get closer to our target. As we arrived to Machhapuchhre Base Camp, (3700m) our last stop before ABC we experienced a snow storm, making our guides worry about the ascent to our final destination!

Another early rise and we were all full of anticipation as we were only a few hours walk away from our goal. We all set off full of excitement to reach Annapurna Base Camp climbing to our highest altitude of 4130m. The stunning sunrise and stomp through the snow was just breath taking. With some fantastic team work and the final push, we all walked arm in arm together, emotions were high as we all made it to this stunning location, half way to being on top of the world. What an achievement!

Over the next few days we retraced our steps descending at a much faster pace. The call of hot showers and getting closer to civilisation drove the team on. In the last couple of days of walking, with boots falling apart, we crossed the highest and longest suspension bridge in Nepal at 287m long. Our final night before the bus back to civilisation was spent enjoying a quiz and music to celebrate our fantastic achievement. We also made sure our support team were celebrated as we couldn't have completed the trek without them.

To bring our trip to a fantastic end we returned to the lakeside town of Pokhara to buy our souvenirs and enjoy some lovely meals out. Our final stop we made it back to Kathmandu to see some more cultural highlights, seeing Monkey Temple, visiting a community project; Days for Girls and finishing with a traditional meal at a Nepalese restaurant, including dancing and performing. Huge thanks again went out to Jangbu Sherpa and his team for seeing to our every need along the way.

We hope that this trip of a lifetime will sit in the memories of all our students for a long time to come. All of the students did SCA so proud, speaking to other tourists about their experiences, working as a fantastic team and pushing themselves so hard to achieve such a tough challenge. It was a pleasure to take all of students on the biggest trip ever taken on board at Sutton Community Academy.

D of E

Another successful year for Duke of Edinburgh.

18 Bronze students and 15 Silver students have all achieved their awards this year, with the plan to move onto Gold over the next year.

We have managed 3 training days, 1 weekend practice, and 4 final expeditions staffed by Mrs Richardson, Mr Goulding, Mrs Walker, Miss Brooks, Mr Cruxon, Mr Marshall and Miss Walters, with staff coming along in the evening to check in with the students.

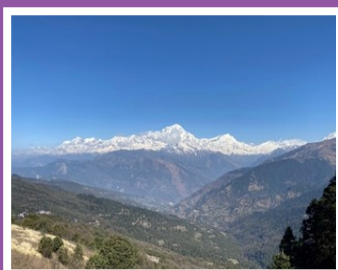
Expeditions took place in Sherwood Forest and North Nottinghamshire, and across Derbyshire from Hathersage, Castleton, Edale and Hayfields.

This volunteering activities this year have ranged from Supporting Takeover radio, pottery lessons, dance lessons, school production, cooking, crocheting, running, Couch to 5k, Rugby clubs, football coaching, martial arts and many more.

Students have supported Rotary club during Christmas sleigh rides and have been fundraising for the Nepal school trip along side this.

Students have worked on their map reading, navigation work and first aid training. Well done and thanks to Alicia G and Dylan J who have trained as young leaders under the new pilot scheme, and supported the Bronze groups, as well as working on the e-dofe platform.

Well done to all students who taken part, and got the blisters to prove it!



Sporting Success

SCA teams have had a spectacular summer of sports. From Fun Runs to Rounders, Fishing to Athletics, we have had so many students represent our school and compete against other schools in the district. We have competed in an outstanding 50+ fixtures this year in total, with many wins along the way. Our students have shown fantastic team work, effort, resilience and sporting prowess at every competition and have made our department so proud to teach such fantastic young students. As we look forward to this years Sports Day at the EIS, we look back at some fantastic sporting achievements from over the past few months. A huge well done and thank you to all students that represented us in the:

Y7 VX Team

Y8 Boys Football Team

Y7 Girls Football Team

Y8 Girls Football Team

Y7 Mixed Cricket Team

Y9 Rounders Team

Y7 & 8 Table Tennis Team

Y8 Girls Rounders Team

AP Angling Team

Y7-10 District Athletics Team

Y7 Rounders Team

Y7-10 Inclusive Fun Run Team

We can't wait to provide you with many more opportunities to be physically active, healthy, have fun and compete next year! Well done all!
The PE Dept





Geneva

During the spring term, twelve A-level science students from SCA embarked on an exciting trip to Geneva. This was primarily for a once in a lifetime opportunity to visit the world leading nuclear research facility, CERN. Scientists at this facility are studying the fundamentals of physics – finding out what the Universe is made of and how it works. The work being done at CERN is truly cutting edge and was of great inspiration to our students. For many of them, particle physics is an essential part of the A-level courses they are studying.

During the trip, students also paid a visit to the International Red Cross and Crescent Museum. Through its exhibitions and events, this museum questions the issues, values and current situation of humanitarian action with the public and partners from very different backgrounds and cultures.

The first SCA science tour of Geneva was an overwhelming success, with students embracing the opportunity to experience life in another European city for a short while.



Summer Reading

The academy has strived to give our students every opportunity to develop their reading skills, to have more time to read for pleasure and to have access to more reading materials than ever before. There are a number of ways we have done this including our 'Sutton Reads' tutor time programme, our Sixteen by Sixteen reading challenge and our Six in Sixth reading initiative.

Though we celebrate reading in style during World book week, we continue our commitment to reading throughout the year. The Library offers students a wide selection of fiction and non-fiction books and we are happy to see the numbers of students loaning books increasing.

In addition to our physical Library we are now excited to offer our students yet another option when it comes to reading for pleasure. Our Sutton Reads e-Platform website launched in March and students have really engaged with it. The website offers thousands of ebooks and audiobooks and is available 24/7 across all devices. This means that when the school closes our Library stays open!

I have been pleased with the positive engagement and enthusiasm by students towards the competitions the Library has run this year. Students regularly ask about when the next competition is coming up and with that in mind I would like to use this platform to speak about our Summer reading challenge!

The aim of the challenge is to read as many different books as possible about as many different topics as possible. A positive point will be added for each book read and prizes handed out for the best reviews submitted. Simply download the form sent out by your head of year or see Mr Goodwin for a paper copy!

Summer Reading Challenge 2023
Earn a positive point for each book you read over the summer.
If you write a review for one of the books you read, submit it to Mr Goodwin in September, prizes available!

1. Read a book set in a different country, ideally written by someone from that country. (Read your way around the world)
2. Read a book that you borrow from the Sutton Reads ePlatform website.
3. Read a novel or non-fiction book linked to climate change or animals under threat of extinction. (Read your way through a changing planet)
4. Read historical fiction or a non-fiction book on a topic in history that interests you. (Read your way through history)
5. Read a book on 16 by 16 or Sutton reads list. (Remember this can be added to the Sutton Pledge)
6. Read a biography or autobiography.
7. Read a fiction/non-fiction book about space. (Read your way through the universe)
8. Read a book with an interesting villain.
9. Read a book with a number in the title, or linked to maths concepts.

Sutton Community Academy
Access your eLibrary anywhere, anytime, on multiple devices.
Start browsing or get the ePlatform app

Sutton Reads

- 1984 by George Orwell
- The Terrible Thing That Happened to Barnaby Rooket by John Boyne
- The Picture of Dorian Gray by Oscar Wilde
- The Great Gatsby by F. Scott Fitzgerald
- Noughts & Crosses by Malorie Blackman
- Harry Potter and the Prisoner of Azkaban by J.K. Rowling

Visit the eLibrary now

suttonacademy.eplatform.co

SCAN HERE



Matilda

This year's school production was Matilda the Musical; the story of a young girl with extraordinary powers who refuses to put up with the adults in her life being unfair and treating her and her friends unkindly. Based on the book by Roald Dahl, this musical version brings to the stage the terrible Trunchbull, the hapless Wormwoods and the sweet but timid Miss Honey in this timeless tale of rebellion, friendship and standing up for what you believe in.

Students from all year groups worked hard on the production which was performed in March 2023 to sell-out audiences; they also performed matinees for some of our Primary feeder schools. The audiences commented that they were blown away by the commitment and impressive performance skills demonstrated by the cast, some declaring it to be "the best school show yet!"

Many thanks go to all the staff and—students

who worked hard on this production – if you missed out on seeing it, they are performing a medley of songs in the upcoming SCA 50th Birthday Concert on Thursday 20th July 7pm. Tickets for this show are on sale from the Performing Arts Department for £5.



Key Information for September

Uniform

- Black Blazer with academy logo
- Black Jumper with academy logo
- Black Trousers or Skirt
- Striped Tie in academy colours
- White Shirt
- Black Shoes

All shoes should be of a plain possible material, suitable for walking in all weathers, and worn with black socks or tights.

The white shirt should be of a conventional material, worn buttoned to the collar and tucked in at all times.

Blazers should be worn on arrival to the academy in the morning and the sleeves should always be rolled down.

Our uniform consists of:

- Black Academy Blazer*
- White Button-Up Shirt
- Academy Tie*
- Black trousers or Skirt
- Black socks or Tights
- Black Shoes

Shirt buttoned up,
Academy tie

Academy blazer,
sleeves rolled down

Shirt tucked in

Black Trousers
(or black, knee
length skirt)

Black, flat,
polishable shoes



Trousers

- Black in colour
- Conventional material and style
- No Jeans/leggings/stretch leggings

Skirts

- Black in colour
- Suitable in length (below the blazer)
- Plain black tights
- Pleated/Aline skirts



School uniform is meant to keep you looking smart and professional, so you'll need some smart, professional looking shoes to go with it.

We ask that all shoes are flat, black, unbranded, and made of a plain polishable material. They should be comfortable and suitable for walking in all weathers.

The style of shoe you choose is up to you, as long as it fits these requirements. Lace-up, velcro and buckled shoes are all okay for school.

Boots, trainers, canvas shoes and high-heels don't fit into our uniform requirements.

You can wear trainers in your PE lessons, but not for the rest of your classes, or for walking around the academy.

Shoes with heels can be impractical and unsafe for school, so we request that you wear flat shoes only.

Boots are excellent to keep your feet warm in winter, but if you want to wear them to walk to and from school, you'll have to bring school shoes with you to wear during the day.

Uniform and attendance

Attendance Newsletter – Attendance Matters, Every Day – The Sutton Way.

Firstly, I would like to thank you for all of your support this academic year. Attendance nationally is a cause for concern. As a school and community, we have had had a significant drive on supporting good attendance, which in turn helps your child flourish and reach their potential in school.

This terms newsletter has a specific focus on informing you about the importance of school attendance. We wish to work with you and offer help and support, if needed, to help your child attend school. It is vital that all students have excellent attendance at Sutton Community Academy.

Research shows that even a few days of absence can have a negative impact on students' performance. Here at Sutton Community Academy we are committed to working with students and parents/carers to achieve our overall academy attendance target of 97%.

Sutton Community Academy values all students and believes they are entitled to an excellent education.

As set out in our attendance policy, we will work with families to identify the reasons for poor attendance and try to resolve any difficulties. Early intervention will be a priority. Sutton Community Academy define our key levels of attendance as:

Attendance	Description	Approx. days lost per
98 – 100%	Excellent	0 to 4
96 – 98%	Good	4 to 8
93 – 96%	Of concern	8 to 13
90 – 93%	Unsatisfactory	13 to 19
Below 90%	Persistent Absence	More than 19

I look forward to sending out more information in the new academic year with links to our attendance policies and expectation.

I would like to wish you all a wonderful summer and look forward to seeing everyone back in school after the summer break.

Kind Regards,

Mr Jones

Piercings / Jewellery / Hair

This policy has been updated for 2023. The expectations around jewellery, piercings and hair and what is permitted are listed below:

- Maximum of two piercings in ears (Studs only)
- One nose stud (not hoops or septum)

No other visible piercings are permitted.

- One ring
- One bracelet
- One watch
- 3MM NAILS / One nail varnish colour
- One natural colour of hair

Students will be expected to remove any item of jewellery which falls outside of these expectations.



SUTTON
COMMUNITY
ACADEMY



suttonacademy.attrust.org.uk/



01623 980055



SCA-office@attrust.org.uk



[/SuttonCommunityAcademy](https://www.facebook.com/SuttonCommunityAcademy)



[@SuttonAcademy](https://twitter.com/SuttonAcademy)



High Pavement, Sutton-in-Ashfield, Notts, NG17 1EE