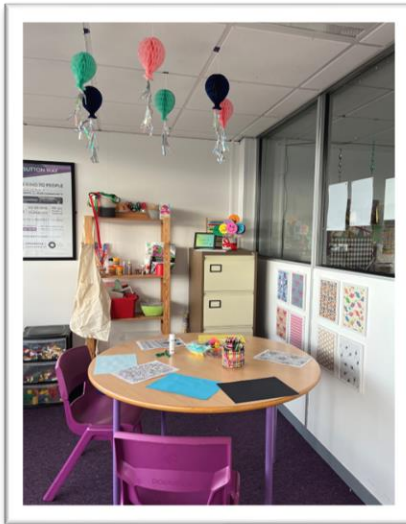


SEND Information Report 2022-23



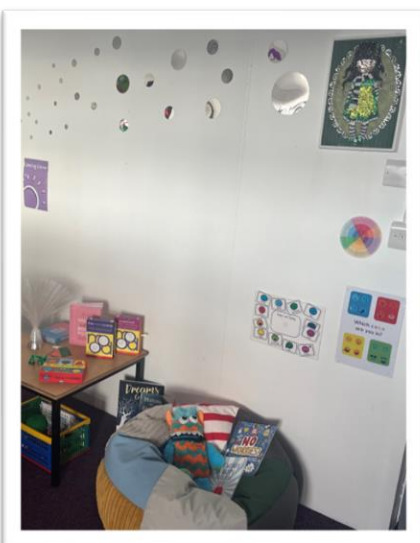
The trust is committed to providing excellence for all students and supporting every child within our academies to achieve. As a Trust we make every effort to be truly inclusive. We welcome everybody into our Academy community and aim to support every child to reach their full potential. We believe that:

- All children deserve a first-class education
- All students can and should, leave education well prepared for their life ahead academically, personally, emotionally and professionally.



Key Features of SCA:

- Dedicated inclusion team,
- Programme of evidence-based small-group interventions,
- Fully resourced Inclusion Hub and Sensory Room for our Nurture Group,
- 3 trained ELSAs,
- Child-centred relationship-based approach to inclusion,
- School size of <900 means that students are known as individuals by the SENDCo,
- Students compete in Inclusive Sports,
- Adapted Gym Equipment,
- Newly Refurbished Hygiene Suite,
- Adaptive Teaching to meet the needs of all students is a golden thread throughout all staff Professional Development and our School Improvement Plan,
- Learning Support Centre provision
- Excellent links with external agencies.
- Regular communication home via Class Charts, email and telephone call.



**Want to see for yourself?
Contact the SENDCo, Grace Walters, at
grace.walters@attrust.org.uk to
arrange a visit and discuss your
child's individual needs.**

SEND Information

Report 2022-23

SCA provides educational provision for a wide range of Special Educational Needs and Disabilities. Whether this need is Physical/Sensory, Social/Emotional, Cognitive or regarding Communication. SCA does not discriminate against any type of SEND and seeks to review each student on an individual basis. Where adjustments, training and resources can reasonably be made in the best interest of the students, SCA will seek to support any student in accessing the academy and its full provision.

We will go above and beyond to support your child to thrive. But, don't just take our word for it...

"Communication with the SENDCo is excellent"

"I feel safe, well supported, happy, accepted and included at school".

"The school SENDCo is a thorough, reflective, and dedicated practitioner. Each child is taken on an individual basis to ensure provision meets needs" -
Ashfield Family SENDCo

The voices of our students and their parents/carers are central to our provision. We ensure voices are heard through:

- Annual Reviews for children with EHCPs
- Parent/Carer Evenings
- Regular assessment and reviewal of provision
- Ongoing communication through Class Charts, email and telephone
- Termly SEND Reviews
- Termly attainment reports sent home to families
- Termly newsletter and surveys for family voice
- Planned drop-in events to meet our team, other families and external agencies
- Updates on social media
- Planned SEND representative on Student Council
- Ensuring SEND is represented on student panels/interviews
- Encouraging attendance of students to their own SEND reviews
- Devising Pupil Passports with the student themselves,
- Regular student check-ins with Key Workers

SEND Information Report 2022-23

We appreciate how monumental the transition from primary school can be. At SCA, we offer an excellent programme of transition for all students. In addition to this, our students with SEND benefit from:

- SENDCo meetings with feeder schools,
- SENDCo/TAs visiting students within their primary setting,
- Additional transition visits to SCA,
- SENDCo attends Year 6 annual reviews for students with an EHCP
- Enhanced transition from Year 5 for identified students (and parents/carers)
- SENDCo available at all transition events, including Open Evening and Meet The Tutor Evening.

At SCA, student welfare and wellbeing are a priority. In particular, we have a zero-tolerance approach to bullying. We recognise that statistically, students with SEND are unfortunately more likely to be bullied. We therefore take the following measures to prevent bullying of any kind:

- Our PSHCE, Computing and tutor-time curriculum covers bullying and cyber-bullying
- Students are not left unsupervised at breaktimes, and members of staff are highly visible,
- We offer a 'safe-space' within our Inclusion Hub for a small number of students who require additional support at unstructured times. This allows us to monitor and support socialisation of our most vulnerable and/or anxious students.
- Availability for students to report bullying concerns online anonymously, if they are unable to communicate this in person.



Want more information?

Visit our [academy website](#) for links to our policies and procedures including our Behaviour, Curriculum, Attendance and SEND Policies, our Accessibility Plan and our Complaints Procedure.