PROSPECTUS 2025



SUTTON

ACADEMY



WELCOME

At Sutton Community Academy, we want all students to leave able and qualified to play their part in an ever-changing world. We do this by providing an ambitious curriculum and expert teaching that empowers them with the knowledge, skills and character to lead a happy and successful life beyond their time at school.

Our academy is a small, close-knit community where children are safe and supported to achieve the best possible outcomes. Our dedicated team of staff are welcoming, supportive and professional, and thoroughly committed to the education and welfare of your child.

I look forward to meeting and working with you to ensure that your child receives the first-class education they deserve.

Mr L. Taylor Principal

AMBITIOUS CURRICULUM

Our curriculum is broad, ambitious and innovative. It empowers students with the knowledge, skills and attributes that will enable them to be successful both in school, and in their future lives.

It is our commitment that all students are taught a curriculum that is:

- Knowledge Rich: Students encounter and learn the powerful knowledge that has shaped the world
- Inclusive: Students, regardless of their starting point, access the same high-quality curriculum that champions diversity
- Ambitious: We believe students deserve a curriculum that is academically challenging with a strong emphasis on reading
- Personalised: Students are given numerous opportunities to deepen and widen their learning based on their own passions and interests
- Enriching: We recognise that inspirational experiences, outside of the classroom, help bring learning to life.





AMBITIOUS CURRICULUM

We have a track record for attracting and retaining exceptional staff. Our teachers are inspirational subject experts who bring our ambitious curriculum to life every day in the classroom.

Teachers engage with a high-quality programme of professional development to ensure classroom instruction is informed by the latest research.

At Sutton Community Academy, teachers present subject matter clearly with precise explanations and examples, so students understand exactly what is being asked of them. Student learning is checked and reviewed frequently to ensure that knowledge is learned and remembered over time. This approach ensures all students make progress, regardless of their starting point.

HIGH EXPECTATIONS

We believe all students flourish in an environment that is calm, structured and free from disruption.

At Sutton Community Academy, we don't just expect good behaviour, we teach it. We have established clear and simple routines so students know exactly how to conduct themselves at all times. We use praise regularly to celebrate students with a positive attitude to learning.

Our staff are warm but strict. This means they are kind, caring and unwavering in their expectations. Students at Sutton Community Academy are expected to arrive on time, wear the uniform with pride and always show respect.

Our students appreciate our high standards and understand how it makes Sutton Community Academy a happy and safe place to learn.

"Leaders have created an ambitious school culture. Staff have high aspirations for what pupils can achieve" Ofsted, 2022



THE SUTTON WAY

We believe school is about more than just gaining qualifications. We place a strong emphasis on the development of students' character.

The Sutton Way describes our school culture and the way we do things. It explicitly sets out our expectations and reminds us of the habits that will secure success in school and beyond.

The Sutton Pledge is our flagship character awards scheme. Students are challenged to complete a wide range of community, cultural and character-based pledges in order to achieve Bronze, Silver, Gold and Platinum awards. As part of the pledge, students have opportunities to influence and make a positive impact within their local community.

BEYOND THE CLASSROOM

We offer an extensive programme of opportunities to support and enrich our ambitious curriculum offer.

Students represent the academy in numerous sporting teams and perform in our drama productions, music concerts and dance festivals. We also offer the highly popular Duke of Edinburgh Award as well as lots of extra curriculum opportunities, including, Maths Challenge, STEM Club, musical instrument lessons and reading and writing competitions throughout the year.

Students in every tutor group elect student representatives to sit on the Student Council in order to contribute to key decision-making across the school.

Our students understand their role as citizens of the world and participate in many curriculum trips to destinations such as the National Justice Museum, The National Holocaust Centre and Museum and local religious and cultural institutions. Further afield, we've skied the slopes of Italy, trekked to Everest Base Camp, and explored the vibrant culture of St Lucia.

scape to he future

"Pupils have many opportunities to develop their talents and interests." Ofsted, 2022



CAREERS

High quality careers education and guidance is critical to our students' futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work.

Through a wide variety of activities, lessons, visits and one-to-one career appointments, students are able to gain valuable knowledge about jobs and courses that may be of interest to them. We offer tailored careers advice to help students explore their future pathways; supporting our students to make a well-informed, realistic decision about what to do after leaving Sutton Community Academy.

Students are taken to visit Universities, Further Education colleges and apprenticeship providers. They undertake work experience, mock interviews and attend our very own, highly regarded careers fair. We hold the Career Mark in recognition of the outstanding level of support and guidance we offer to students.

ACADEMY TRANSFORMATION TRUST

Our Mission

These four critical questions make it clear who we are and what we do. We ask ourselves these questions to guide our work and our improvement.

Why do we exist?

To transform life chances by achieving the highest possible standards and preparing all our students to lead successful lives.

How do we behave?

Hard work

We are determined to see things through to the end and are resilient when faced with challenges.

Integrity

We do the right thing because it is the right thing to do.

• Teamwork

We work together to help everyone succeed.

What do we do?

- We educate, safeguard and champion all our learners.
- We set high standards for ourselves and our learners.
- We build the powerful knowledge and cultural capital which stimulate social mobility and lifelong learning.

How will we succeed?

- 1. Aligned autonomy
- 2. Keeping it simple
- 3. Talent development

Find out more by visiting: www.academytransformationtrust.co.uk



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