



**SUTTON
COMMUNITY
ACADEMY**



SCA-office@attrust.org.uk



01623 980055



High Pavement, Sutton-in-Ashfield
Nottinghamshire, NG17 1EE

Principal: Mr Lewis Taylor

Dear Parents and Carers,

As we come to the end of another busy and successful half-term, I would like to take this opportunity to thank you for your continued support. Your encouragement at home, engagement with academy events, and commitment to your children's learning make a significant difference to our academy community. We truly value the strong partnership we share.

Attendance Update

Regular attendance remains a key priority, and we are pleased to see continued improvement across the academy. We know that students who attend our academy greater than 90% of the time, achieve on average, one grade higher in each of their GCSEs. Our attendance figures for last-term are as follows:

- Year 7 – 94.3%
- Year 8 – 92.4%
- Year 9 – 91.6%
- Year 10 – 93.6%
- Year 11 – 90.8%
- Year 12 – 90.8%
- Overall Attendance – 92.6%.

Thank you for your ongoing efforts in ensuring children attend academy every day. Excellent attendance has a direct impact on progress and confidence.

Student Leadership Team

It has been excellent to see the formation of our very first Student Leadership Team this term. The enthusiasm, maturity and sense of responsibility shown by the students involved has been truly impressive.

This new team will work alongside and supplement the excellent work already undertaken by our Student Council, helping to further strengthen pupil voice across the academy. By taking on additional responsibilities, leading initiatives and representing their peers, they are already demonstrating the positive impact young leaders can have within our community.

We look forward to seeing their ideas develop and the valuable contribution they will continue to make.

Reading

We have been incredibly proud to host our first 'National Reading Conference', which showcased and celebrated the excellent work the academy is undertaking around reading.

We have been especially impressed this half term with the progress that students have made in reading by those attending additional interventions to support with this. All of these students were involved in our national Reading Conference on 27th January and showcased their excellent work to a range of colleagues from other academies. All those in attendance commented on how excellent, welcoming and articulate the students were throughout the day. We now have a group of Year 10 students supporting students in Year 7 and Year 8 with reading as part of our Buddy Reading scheme. We are looking forward to training new students this half term.



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We have a wide range of activities coming up this half term for World Book Day, so please keep an eye out for all the exciting things that are coming up.

Sparx Reader

Sparx Reader was launched by the English department last term and is now well underway as part of our ongoing commitment to strengthening literacy across the curriculum and promoting a love of reading. This interactive online platform provides our students with a personalised reading experience, carefully matched to their reading level to build fluency, comprehension, and confidence.

We are excited with how well our students are engaging with this already, and our aim is to use Sparx regularly in the academy as well as setting reading tasks at home, allowing families to be part of their child's reading journey whilst we continue to develop strong, independent readers. As always, our students continue to rise to the challenge.

Improving Standards

I am very pleased to report that the positive trend in behaviour continues. Pupils are demonstrating increasing levels of responsibility, respect, and resilience. Our consistent approach and shared expectations between academy and home are making a real difference. Thank you for reinforcing these values with your children.

Looking Ahead to Next Half-Term

This half-term saw all students in Year 7 and Year 8 complete their first Trust-Wide tests in the following subjects: Maths; English; Science; French; Geography and History. We were really impressed by the conduct and behaviour of all students whilst completing these and we have seen some incredible results from a large number of students.

Next half-term promises to be another exciting one across the academy. I have included an overview of what students will be learning in the academy 7-10 overleaf.

We are looking forward to seeing the children build on the excellent progress made so far this year.

Exams Preparation

As our Year 11 and Year 13 students return for their final half-term before examinations begin, we would like to wish them every success as they enter this important stage of their academic journey. This is a crucial time to remain focused, organised and positive.

You can support your child at home by encouraging regular, structured revision, ensuring homework and coursework are completed to a high standard, and making full use of the online resources and revision materials provided by the academy. Small, consistent efforts each day will make a significant difference. We are proud of the determination our students have shown so far and are confident that, with continued support both in the academy and at home, they will achieve their very best.



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Year	Art	Comp	DT	Drama	English	French	Geog	Hist	Maths	Music	PE	PSHCE	Science
7	Understanding the work of Paul Klee	Computer Systems and Microbits	The Keyring Project	Island Magic – Dance conventions	A Midsummer, Night's Dream, Shakespeare	Free time and Hobbies	Physical landscapes	Medieval England	Fractions	Ground bass	Volleyball and badminton	Relationships	Elements, compounds, substances & mixtures
8	Gargoyles and Clay Heads	Code breaking and spreadsheets	Race Car Project	Timothy Winters	Then and Now – non-fiction	My Hometown and Region	Rivers and Coasts	Industrial Revolution	Scatter diagrams	Blues and Jazz	Football, table tennis, handball, volleyball	Careers and Personal Development	Organisms and their environment
9	Sugar Skulls	Physical Programming, Microbits	Trowell Project	Arts Award A – Being an Audience, Gizmo by Alan Ayckbourn	Disturbed Voices Poetry	What's Trending	Globalisation	Second World War	Reasoning with geometry	Arts Award A Concerto	Football, table tennis, handball, volleyball	Relationships and Media representation	Energy
10	Tomas's Mro artist developments and biro drawings	Impact of technology	Engineering: Tools and equipment	Exploring performing arts	Macbeth	n/a	Physical landscapes	Norman England	Gradients, Graphs, Factorising	n/a	Football, Basketball, Cricket, Athletics, Sport, Sport and media	Relationships	Quantitative Chemistry, Bioenergetics

Parent Partnership Awards

As an academy, we are working towards achieving the 'Leading Parent Partnership Award'. To support with this work, parents in Year 8 will shortly be receiving an invitation to complete a feedback questionnaire. Thank you to Parents/carers in year 7 who have now completed this – your feedback is important to us.

Progress trackers

We have revised and improved the layout and content of our Progress Trackers to give information regarding the academic performance of students in the academy. These have been sent out to Year 8 parents/carers electronically via MCAS and email. Any constructive feedback on the new format would be appreciated.

Social media

Over the coming weeks, we will be making a significant push on social media to showcase the fantastic work taking place across our academy and to celebrate the many achievements of our students. We are incredibly proud of their efforts, talents and successes, and we want our wider community to share in these moments. If you use social media and do not already follow our official pages on [Facebook](#) or [X \(previously Twitter\)](#), I would strongly encourage you to do so. Your support helps us highlight the positive stories that define our academy and strengthens the sense of community we value so highly.

Once again, thank you for your continued support during the last half-term. It has been wonderful to see the children thriving both academically and socially.

I hope you and your families have had a happy, restful half-term break. We look forward to welcoming everyone back into the academy on Monday 23rd February, at 8.27am ready for another exciting half-term.

Yours sincerely,



Mr L. Taylor

Principal