



SUTTON  
COMMUNITY  
ACADEMY



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Principal: Mr Lewis Taylor

Dear Parents and Carers,

I am writing to share with you the outcomes of our recent Ofsted inspection, which took place in April 2026. We are pleased to be able to share the report with you and to recognise the important progress our Academy continues to make.

Firstly, I would like to extend my sincere thanks to our entire school community – our pupils, staff, parents and carers – for your ongoing support, dedication and shared commitment to raising standards and ensuring that education at Sutton Community Academy is both aspirational and rewarding for every young person.

The report highlights a number of significant strengths across the Academy. Inspectors recognised that safeguarding is effective, and that we have established a strong culture where pupils feel safe, supported and valued. This is something we take immense pride in as the foundation of all that we do.

We are particularly pleased that Ofsted identified improvements in curriculum, behaviour and attendance, noting that “attendance is a clear priority for leaders and has improved over time”, that pupils demonstrate “positive attitudes to learning”, and that “behaviour across the school is typically calm, orderly and respectful”. These improvements reflect the strong partnership between school and home, and the collective determination to ensure every child attends regularly and engages fully in school life.

The report also recognises that leaders have “developed an ambitious and well-organised curriculum”, with “strong systems to support pupils’ personal development, wellbeing and inclusion”. Inspectors noted that pupils “feel a strong sense of belonging and speak positively about the support they receive from staff, who know them well”. This demonstrates the strength of our provision and highlights our collective commitment to ensuring that every pupil feels supported, valued and able to succeed within our school community.

Importantly, the report acknowledges that there have been clear signs of improvement in “teaching, staff development and pupils’ day-to-day learning”. This highlights the focused work we have undertaken to strengthen teaching and professional practice across the Academy.

I am proud that the report identifies that as leaders we “serve with clear moral purpose and are deeply committed to ensuring that all pupils are safe, included and supported”, stating that “they know the school and its community well and make decisions consistently in pupils’ best interests” and are “determined to improve pupils’ experiences and outcomes”.

It goes on to acknowledge that students “speak positively about relationships with staff and the pastoral support available for them” and say that “adults know them well and help them to manage challenges, which contributes to pupils’ sense of belonging and emotional security”. Positive relationships are at the heart of our school and we are pleased that this has been recognised within the report.

At the same time, the report is clear – as we are – that there is more work to do. Crucially, this next stage of our improvement journey goes hand-in-hand with continuing to strengthen attendance further across the Academy. Our data tells us that at SCA, students *who attend the academy regularly make really strong progress*. We know that excellent attendance is fundamental to strong outcomes, and we will therefore continue to work closely with families to remove barriers and ensure that every pupil benefits fully from their education. We are also committed to working in partnership with families to ensure that the value of education and the importance of strong attendance are fully understood, so that together we can secure the best possible outcomes for every student.

We are not complacent about our progress, and remain determined to build on this – as is evident within the report - *“leaders, governors and the wider trust have an accurate understanding of both our strengths and the areas that require further development, and we are resolute in our commitment to securing continued improvement”*.

We are proud of our pupils, proud of our staff, proud of our community and proud of the direction in which the Academy is moving. With the strength of leadership acknowledged, and with your continued support, we are confident that we will achieve our ambition of delivering consistently high outcomes and an exceptional educational experience for all.

A full copy of the report can be [found here](#).

Thank you once again for your continued support.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'L. Taylor'.

Mr L. Taylor

Principal